

Subtraction from 10

Teacher Forms Booklet

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Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -10 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
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7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name _____

Date _____

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
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7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 3 \\ - 2 \end{array}$	$\begin{array}{r} 4 \\ - 1 \end{array}$	$\begin{array}{r} 7 \\ - 0 \end{array}$	$\begin{array}{r} 3 \\ - 3 \end{array}$	$\begin{array}{r} 2 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 6 \end{array}$	$\begin{array}{r} 9 \\ - 8 \end{array}$	$\begin{array}{r} 5 \\ - 2 \end{array}$
$\begin{array}{r} 5 \\ - 4 \end{array}$	$\begin{array}{r} 9 \\ - 7 \end{array}$	$\begin{array}{r} 5 \\ - 5 \end{array}$	$\begin{array}{r} 4 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 0 \end{array}$	$\begin{array}{r} 8 \\ - 7 \end{array}$	$\begin{array}{r} 3 \\ - 0 \end{array}$	$\begin{array}{r} 7 \\ - 2 \end{array}$
$\begin{array}{r} 7 \\ - 4 \end{array}$	$\begin{array}{r} 6 \\ - 2 \end{array}$	$\begin{array}{r} 8 \\ - 2 \end{array}$	$\begin{array}{r} 8 \\ - 1 \end{array}$	$\begin{array}{r} 2 \\ - 0 \end{array}$	$\begin{array}{r} 9 \\ - 3 \end{array}$	$\begin{array}{r} 10 \\ - 4 \end{array}$	$\begin{array}{r} 1 \\ - 0 \end{array}$
$\begin{array}{r} 10 \\ - 5 \end{array}$	$\begin{array}{r} 9 \\ - 1 \end{array}$	$\begin{array}{r} 7 \\ - 3 \end{array}$	$\begin{array}{r} 8 \\ - 5 \end{array}$	$\begin{array}{r} 6 \\ - 3 \end{array}$	$\begin{array}{r} 9 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 0 \end{array}$	$\begin{array}{r} 1 \\ - 1 \end{array}$
$\begin{array}{r} 10 \\ - 6 \end{array}$	$\begin{array}{r} 4 \\ - 2 \end{array}$	$\begin{array}{r} 10 \\ - 3 \end{array}$	$\begin{array}{r} 4 \\ - 4 \end{array}$	$\begin{array}{r} 10 \\ - 2 \end{array}$	$\begin{array}{r} 5 \\ - 1 \end{array}$	$\begin{array}{r} 5 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 1 \end{array}$
$\begin{array}{r} 7 \\ - 6 \end{array}$	$\begin{array}{r} 9 \\ - 5 \end{array}$	$\begin{array}{r} 5 \\ - 3 \end{array}$	$\begin{array}{r} 2 \\ - 2 \end{array}$	$\begin{array}{r} 9 \\ - 2 \end{array}$	$\begin{array}{r} 10 \\ - 1 \end{array}$	$\begin{array}{r} 8 \\ - 3 \end{array}$	$\begin{array}{r} 6 \\ - 6 \end{array}$
$\begin{array}{r} 8 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 8 \end{array}$	$\begin{array}{r} 10 \\ - 7 \end{array}$	$\begin{array}{r} 6 \\ - 4 \end{array}$	$\begin{array}{r} 4 \\ - 3 \end{array}$	$\begin{array}{r} 7 \\ - 5 \end{array}$	$\begin{array}{r} 9 \\ - 4 \end{array}$	$\begin{array}{r} 8 \\ - 8 \end{array}$
$\begin{array}{r} 3 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 9 \end{array}$	$\begin{array}{r} 10 \\ - 9 \end{array}$	$\begin{array}{r} 10 \\ - 10 \end{array}$	$\begin{array}{r} 0 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 5 \end{array}$	$\begin{array}{r} 8 \\ - 6 \end{array}$	$\begin{array}{r} 8 \\ - 4 \end{array}$
$\begin{array}{r} 7 \\ - 7 \end{array}$	$\begin{array}{r} 7 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 4 \end{array}$	$\begin{array}{r} 8 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 6 \end{array}$	$\begin{array}{r} 3 \\ - 3 \end{array}$	$\begin{array}{r} 10 \\ - 4 \end{array}$
$\begin{array}{r} 3 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 2 \end{array}$	$\begin{array}{r} 7 \\ - 1 \end{array}$	$\begin{array}{r} 6 \\ - 0 \end{array}$	$\begin{array}{r} 4 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 4 \end{array}$	$\begin{array}{r} 7 \\ - 3 \end{array}$	$\begin{array}{r} 8 \\ - 1 \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 5 \\ - 0 \end{array}$	$\begin{array}{r} 8 \\ - 8 \end{array}$	$\begin{array}{r} 3 \\ - 0 \end{array}$	$\begin{array}{r} 4 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 2 \end{array}$	$\begin{array}{r} 6 \\ - 6 \end{array}$	$\begin{array}{r} 10 \\ - 2 \end{array}$
$\begin{array}{r} 6 \\ - 5 \end{array}$	$\begin{array}{r} 0 \\ - 0 \end{array}$	$\begin{array}{r} 8 \\ - 1 \end{array}$	$\begin{array}{r} 7 \\ - 4 \end{array}$	$\begin{array}{r} 6 \\ - 3 \end{array}$	$\begin{array}{r} 8 \\ - 2 \end{array}$	$\begin{array}{r} 3 \\ - 3 \end{array}$	$\begin{array}{r} 5 \\ - 1 \end{array}$
$\begin{array}{r} 2 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 5 \end{array}$	$\begin{array}{r} 9 \\ - 4 \end{array}$	$\begin{array}{r} 5 \\ - 2 \end{array}$	$\begin{array}{r} 10 \\ - 7 \end{array}$	$\begin{array}{r} 9 \\ - 0 \end{array}$	$\begin{array}{r} 4 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 1 \end{array}$
$\begin{array}{r} 1 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 3 \end{array}$	$\begin{array}{r} 1 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 6 \end{array}$	$\begin{array}{r} 7 \\ - 3 \end{array}$	$\begin{array}{r} 7 \\ - 2 \end{array}$	$\begin{array}{r} 9 \\ - 2 \end{array}$	$\begin{array}{r} 8 \\ - 6 \end{array}$
$\begin{array}{r} 7 \\ - 5 \end{array}$	$\begin{array}{r} 2 \\ - 2 \end{array}$	$\begin{array}{r} 7 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 4 \end{array}$	$\begin{array}{r} 5 \\ - 5 \end{array}$	$\begin{array}{r} 8 \\ - 7 \end{array}$	$\begin{array}{r} 3 \\ - 2 \end{array}$	$\begin{array}{r} 7 \\ - 6 \end{array}$
$\begin{array}{r} 9 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 4 \end{array}$	$\begin{array}{r} 4 \\ - 4 \end{array}$	$\begin{array}{r} 10 \\ - 6 \end{array}$	$\begin{array}{r} 6 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 10 \end{array}$	$\begin{array}{r} 7 \\ - 1 \end{array}$	$\begin{array}{r} 5 \\ - 3 \end{array}$
$\begin{array}{r} 8 \\ - 5 \end{array}$	$\begin{array}{r} 4 \\ - 3 \end{array}$	$\begin{array}{r} 10 \\ - 8 \end{array}$	$\begin{array}{r} 6 \\ - 0 \end{array}$	$\begin{array}{r} 9 \\ - 8 \end{array}$	$\begin{array}{r} 4 \\ - 2 \end{array}$	$\begin{array}{r} 3 \\ - 1 \end{array}$	$\begin{array}{r} 8 \\ - 0 \end{array}$
$\begin{array}{r} 9 \\ - 7 \end{array}$	$\begin{array}{r} 9 \\ - 5 \end{array}$	$\begin{array}{r} 5 \\ - 4 \end{array}$	$\begin{array}{r} 9 \\ - 9 \end{array}$	$\begin{array}{r} 6 \\ - 3 \end{array}$	$\begin{array}{r} 10 \\ - 9 \end{array}$	$\begin{array}{r} 8 \\ - 4 \end{array}$	$\begin{array}{r} 7 \\ - 7 \end{array}$
$\begin{array}{r} 2 \\ - 0 \end{array}$	$\begin{array}{r} 8 \\ - 3 \end{array}$	$\begin{array}{r} 5 \\ - 4 \end{array}$	$\begin{array}{r} 7 \\ - 2 \end{array}$	$\begin{array}{r} 10 \\ - 7 \end{array}$	$\begin{array}{r} 1 \\ - 1 \end{array}$	$\begin{array}{r} 5 \\ - 2 \end{array}$	$\begin{array}{r} 4 \\ - 3 \end{array}$
$\begin{array}{r} 4 \\ - 2 \end{array}$	$\begin{array}{r} 6 \\ - 6 \end{array}$	$\begin{array}{r} 9 \\ - 3 \end{array}$	$\begin{array}{r} 6 \\ - 5 \end{array}$	$\begin{array}{r} 8 \\ - 4 \end{array}$	$\begin{array}{r} 5 \\ - 3 \end{array}$	$\begin{array}{r} 5 \\ - 5 \end{array}$	$\begin{array}{r} 8 \\ - 3 \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
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REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 5 \\ - 5 \end{array}$	$\begin{array}{r} 7 \\ - 1 \end{array}$	$\begin{array}{r} 8 \\ - 6 \end{array}$	$\begin{array}{r} 5 \\ - 4 \end{array}$	$\begin{array}{r} 8 \\ - 5 \end{array}$	$\begin{array}{r} 3 \\ - 3 \end{array}$	$\begin{array}{r} 8 \\ - 7 \end{array}$	$\begin{array}{r} 0 \\ - 0 \end{array}$
$\begin{array}{r} 1 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 7 \end{array}$	$\begin{array}{r} 4 \\ - 2 \end{array}$	$\begin{array}{r} 8 \\ - 3 \end{array}$	$\begin{array}{r} 7 \\ - 3 \end{array}$	$\begin{array}{r} 2 \\ - 2 \end{array}$	$\begin{array}{r} 10 \\ - 9 \end{array}$	$\begin{array}{r} 10 \\ - 1 \end{array}$
$\begin{array}{r} 7 \\ - 2 \end{array}$	$\begin{array}{r} 9 \\ - 2 \end{array}$	$\begin{array}{r} 9 \\ - 3 \end{array}$	$\begin{array}{r} 8 \\ - 8 \end{array}$	$\begin{array}{r} 6 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 2 \end{array}$	$\begin{array}{r} 9 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 1 \end{array}$
$\begin{array}{r} 8 \\ - 2 \end{array}$	$\begin{array}{r} 9 \\ - 5 \end{array}$	$\begin{array}{r} 5 \\ - 2 \end{array}$	$\begin{array}{r} 9 \\ - 8 \end{array}$	$\begin{array}{r} 9 \\ - 9 \end{array}$	$\begin{array}{r} 10 \\ - 6 \end{array}$	$\begin{array}{r} 7 \\ - 6 \end{array}$	$\begin{array}{r} 4 \\ - 4 \end{array}$
$\begin{array}{r} 3 \\ - 0 \end{array}$	$\begin{array}{r} 9 \\ - 6 \end{array}$	$\begin{array}{r} 2 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 8 \end{array}$	$\begin{array}{r} 1 \\ - 1 \end{array}$	$\begin{array}{r} 7 \\ - 0 \end{array}$	$\begin{array}{r} 4 \\ - 0 \end{array}$	$\begin{array}{r} 3 \\ - 1 \end{array}$
$\begin{array}{r} 10 \\ - 4 \end{array}$	$\begin{array}{r} 5 \\ - 2 \end{array}$	$\begin{array}{r} 7 \\ - 4 \end{array}$	$\begin{array}{r} 6 \\ - 6 \end{array}$	$\begin{array}{r} 3 \\ - 2 \end{array}$	$\begin{array}{r} 8 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 3 \end{array}$	$\begin{array}{r} 7 \\ - 5 \end{array}$
$\begin{array}{r} 4 \\ - 1 \end{array}$	$\begin{array}{r} 6 \\ - 3 \end{array}$	$\begin{array}{r} 10 \\ - 5 \end{array}$	$\begin{array}{r} 5 \\ - 3 \end{array}$	$\begin{array}{r} 8 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 4 \end{array}$	$\begin{array}{r} 5 \\ - 1 \end{array}$	$\begin{array}{r} 2 \\ - 0 \end{array}$
$\begin{array}{r} 10 \\ - 0 \end{array}$	$\begin{array}{r} 9 \\ - 4 \end{array}$	$\begin{array}{r} 10 \\ - 10 \end{array}$	$\begin{array}{r} 8 \\ - 4 \end{array}$	$\begin{array}{r} 6 \\ - 5 \end{array}$	$\begin{array}{r} 7 \\ - 7 \end{array}$	$\begin{array}{r} 4 \\ - 3 \end{array}$	$\begin{array}{r} 9 \\ - 7 \end{array}$
$\begin{array}{r} 9 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 2 \end{array}$	$\begin{array}{r} 5 \\ - 0 \end{array}$	$\begin{array}{r} 9 \\ - 3 \end{array}$	$\begin{array}{r} 6 \\ - 6 \end{array}$	$\begin{array}{r} 5 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 8 \end{array}$	$\begin{array}{r} 6 \\ - 1 \end{array}$
$\begin{array}{r} 10 \\ - 8 \end{array}$	$\begin{array}{r} 7 \\ - 7 \end{array}$	$\begin{array}{r} 9 \\ - 6 \end{array}$	$\begin{array}{r} 2 \\ - 2 \end{array}$	$\begin{array}{r} 9 \\ - 4 \end{array}$	$\begin{array}{r} 5 \\ - 3 \end{array}$	$\begin{array}{r} 9 \\ - 1 \end{array}$	$\begin{array}{r} 7 \\ - 1 \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -10 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 3 \\ - 0 \end{array}$	$\begin{array}{r} 5 \\ - 5 \end{array}$	$\begin{array}{r} 5 \\ - 3 \end{array}$	$\begin{array}{r} 6 \\ - 3 \end{array}$	$\begin{array}{r} 10 \\ - 0 \end{array}$	$\begin{array}{r} 3 \\ - 2 \end{array}$	$\begin{array}{r} 6 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 5 \end{array}$
$\begin{array}{r} 7 \\ - 4 \end{array}$	$\begin{array}{r} 0 \\ - 0 \end{array}$	$\begin{array}{r} 2 \\ - 2 \end{array}$	$\begin{array}{r} 8 \\ - 6 \end{array}$	$\begin{array}{r} 10 \\ - 3 \end{array}$	$\begin{array}{r} 10 \\ - 8 \end{array}$	$\begin{array}{r} 9 \\ - 3 \end{array}$	$\begin{array}{r} 5 \\ - 0 \end{array}$
$\begin{array}{r} 9 \\ - 6 \end{array}$	$\begin{array}{r} 2 \\ - 0 \end{array}$	$\begin{array}{r} 3 \\ - 1 \end{array}$	$\begin{array}{r} 5 \\ - 2 \end{array}$	$\begin{array}{r} 1 \\ - 0 \end{array}$	$\begin{array}{r} 9 \\ - 2 \end{array}$	$\begin{array}{r} 7 \\ - 5 \end{array}$	$\begin{array}{r} 9 \\ - 5 \end{array}$
$\begin{array}{r} 10 \\ - 10 \end{array}$	$\begin{array}{r} 10 \\ - 9 \end{array}$	$\begin{array}{r} 4 \\ - 2 \end{array}$	$\begin{array}{r} 9 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 2 \end{array}$	$\begin{array}{r} 7 \\ - 0 \end{array}$	$\begin{array}{r} 8 \\ - 8 \end{array}$	$\begin{array}{r} 9 \\ - 7 \end{array}$
$\begin{array}{r} 4 \\ - 0 \end{array}$	$\begin{array}{r} 9 \\ - 8 \end{array}$	$\begin{array}{r} 8 \\ - 4 \end{array}$	$\begin{array}{r} 4 \\ - 1 \end{array}$	$\begin{array}{r} 7 \\ - 6 \end{array}$	$\begin{array}{r} 4 \\ - 3 \end{array}$	$\begin{array}{r} 1 \\ - 1 \end{array}$	$\begin{array}{r} 5 \\ - 4 \end{array}$
$\begin{array}{r} 8 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 2 \end{array}$	$\begin{array}{r} 8 \\ - 3 \end{array}$	$\begin{array}{r} 10 \\ - 1 \end{array}$	$\begin{array}{r} 8 \\ - 5 \end{array}$	$\begin{array}{r} 9 \\ - 9 \end{array}$	$\begin{array}{r} 4 \\ - 4 \end{array}$	$\begin{array}{r} 7 \\ - 2 \end{array}$
$\begin{array}{r} 6 \\ - 1 \end{array}$	$\begin{array}{r} 8 \\ - 7 \end{array}$	$\begin{array}{r} 2 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 6 \end{array}$	$\begin{array}{r} 5 \\ - 1 \end{array}$	$\begin{array}{r} 7 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 4 \end{array}$	$\begin{array}{r} 9 \\ - 4 \end{array}$
$\begin{array}{r} 7 \\ - 3 \end{array}$	$\begin{array}{r} 6 \\ - 4 \end{array}$	$\begin{array}{r} 9 \\ - 0 \end{array}$	$\begin{array}{r} 8 \\ - 2 \end{array}$	$\begin{array}{r} 3 \\ - 3 \end{array}$	$\begin{array}{r} 7 \\ - 7 \end{array}$	$\begin{array}{r} 8 \\ - 1 \end{array}$	$\begin{array}{r} 6 \\ - 6 \end{array}$
$\begin{array}{r} 10 \\ - 7 \end{array}$	$\begin{array}{r} 10 \\ - 5 \end{array}$	$\begin{array}{r} 4 \\ - 4 \end{array}$	$\begin{array}{r} 9 \\ - 1 \end{array}$	$\begin{array}{r} 1 \\ - 0 \end{array}$	$\begin{array}{r} 9 \\ - 6 \end{array}$	$\begin{array}{r} 8 \\ - 2 \end{array}$	$\begin{array}{r} 10 \\ - 10 \end{array}$
$\begin{array}{r} 1 \\ - 1 \end{array}$	$\begin{array}{r} 8 \\ - 5 \end{array}$	$\begin{array}{r} 6 \\ - 2 \end{array}$	$\begin{array}{r} 7 \\ - 1 \end{array}$	$\begin{array}{r} 5 \\ - 3 \end{array}$	$\begin{array}{r} 8 \\ - 8 \end{array}$	$\begin{array}{r} 10 \\ - 6 \end{array}$	$\begin{array}{r} 7 \\ - 6 \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -10 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 4 \\ -4 \end{array}$	$\begin{array}{r} 8 \\ -6 \end{array}$	$\begin{array}{r} 9 \\ -1 \end{array}$	$\begin{array}{r} 7 \\ -4 \end{array}$	$\begin{array}{r} 10 \\ -3 \end{array}$	$\begin{array}{r} 4 \\ -1 \end{array}$	$\begin{array}{r} 6 \\ -3 \end{array}$	$\begin{array}{r} 7 \\ -6 \end{array}$
$\begin{array}{r} 5 \\ -3 \end{array}$	$\begin{array}{r} 7 \\ -7 \end{array}$	$\begin{array}{r} 5 \\ -0 \end{array}$	$\begin{array}{r} 5 \\ -2 \end{array}$	$\begin{array}{r} 4 \\ -3 \end{array}$	$\begin{array}{r} 7 \\ -1 \end{array}$	$\begin{array}{r} 9 \\ -9 \end{array}$	$\begin{array}{r} 10 \\ -5 \end{array}$
$\begin{array}{r} 6 \\ -2 \end{array}$	$\begin{array}{r} 10 \\ -2 \end{array}$	$\begin{array}{r} 6 \\ -4 \end{array}$	$\begin{array}{r} 5 \\ -4 \end{array}$	$\begin{array}{r} 6 \\ -0 \end{array}$	$\begin{array}{r} 9 \\ -4 \end{array}$	$\begin{array}{r} 7 \\ -5 \end{array}$	$\begin{array}{r} 9 \\ -6 \end{array}$
$\begin{array}{r} 3 \\ -2 \end{array}$	$\begin{array}{r} 10 \\ -0 \end{array}$	$\begin{array}{r} 4 \\ -2 \end{array}$	$\begin{array}{r} 8 \\ -5 \end{array}$	$\begin{array}{r} 7 \\ -3 \end{array}$	$\begin{array}{r} 8 \\ -2 \end{array}$	$\begin{array}{r} 3 \\ -1 \end{array}$	$\begin{array}{r} 8 \\ -0 \end{array}$
$\begin{array}{r} 9 \\ -3 \end{array}$	$\begin{array}{r} 9 \\ -5 \end{array}$	$\begin{array}{r} 10 \\ -10 \end{array}$	$\begin{array}{r} 8 \\ -8 \end{array}$	$\begin{array}{r} 2 \\ -2 \end{array}$	$\begin{array}{r} 5 \\ -5 \end{array}$	$\begin{array}{r} 0 \\ -0 \end{array}$	$\begin{array}{r} 8 \\ -7 \end{array}$
$\begin{array}{r} 9 \\ -2 \end{array}$	$\begin{array}{r} 10 \\ -8 \end{array}$	$\begin{array}{r} 3 \\ -0 \end{array}$	$\begin{array}{r} 10 \\ -6 \end{array}$	$\begin{array}{r} 10 \\ -1 \end{array}$	$\begin{array}{r} 4 \\ -0 \end{array}$	$\begin{array}{r} 10 \\ -9 \end{array}$	$\begin{array}{r} 1 \\ -1 \end{array}$
$\begin{array}{r} 8 \\ -1 \end{array}$	$\begin{array}{r} 7 \\ -2 \end{array}$	$\begin{array}{r} 9 \\ -8 \end{array}$	$\begin{array}{r} 10 \\ -7 \end{array}$	$\begin{array}{r} 1 \\ -0 \end{array}$	$\begin{array}{r} 6 \\ -6 \end{array}$	$\begin{array}{r} 2 \\ -0 \end{array}$	$\begin{array}{r} 2 \\ -1 \end{array}$
$\begin{array}{r} 3 \\ -3 \end{array}$	$\begin{array}{r} 8 \\ -4 \end{array}$	$\begin{array}{r} 9 \\ -7 \end{array}$	$\begin{array}{r} 8 \\ -3 \end{array}$	$\begin{array}{r} 7 \\ -0 \end{array}$	$\begin{array}{r} 5 \\ -1 \end{array}$	$\begin{array}{r} 6 \\ -5 \end{array}$	$\begin{array}{r} 6 \\ -1 \end{array}$
$\begin{array}{r} 10 \\ -4 \end{array}$	$\begin{array}{r} 9 \\ -0 \end{array}$	$\begin{array}{r} 1 \\ -1 \end{array}$	$\begin{array}{r} 6 \\ -0 \end{array}$	$\begin{array}{r} 2 \\ -1 \end{array}$	$\begin{array}{r} 8 \\ -2 \end{array}$	$\begin{array}{r} 10 \\ -9 \end{array}$	$\begin{array}{r} 8 \\ -3 \end{array}$
$\begin{array}{r} 9 \\ -3 \end{array}$	$\begin{array}{r} 7 \\ -2 \end{array}$	$\begin{array}{r} 9 \\ -2 \end{array}$	$\begin{array}{r} 5 \\ -5 \end{array}$	$\begin{array}{r} 6 \\ -2 \end{array}$	$\begin{array}{r} 9 \\ -1 \end{array}$	$\begin{array}{r} 6 \\ -4 \end{array}$	$\begin{array}{r} 4 \\ -1 \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **“I’m going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?”**
3. Start the timer and say **“Begin!”**
4. Point to the first problem on the student’s form and say **“What’s the answer?”** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **“Stop! You worked hard!”** or give some other praise for effort.
7. Circle the last problem attempted. Record the student’s name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **“Give it your best try!”**
- If no response after 2 more seconds, say **“Try the next one!”** and mark this problem incorrect.

Record

- Student’s name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **“I’m going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?”**
3. Start the timer and say **“Begin!”**
4. Point to the first problem on the student’s form and say **“What’s the answer?”** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **“Stop! You worked hard!”** or give some other praise for effort.
7. Circle the last problem attempted. Record the student’s name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **“Give it your best try!”**
- If no response after 2 more seconds, say **“Try the next one!”** and mark this problem incorrect.

Record

- Student’s name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 9 \\ - 6 \end{array}$	$\begin{array}{r} 9 \\ - 7 \end{array}$	$\begin{array}{r} 8 \\ - 0 \end{array}$	$\begin{array}{r} 3 \\ - 2 \end{array}$	$\begin{array}{r} 8 \\ - 7 \end{array}$	$\begin{array}{r} 6 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 0 \end{array}$	$\begin{array}{r} 4 \\ - 1 \end{array}$
$\begin{array}{r} 9 \\ - 8 \end{array}$	$\begin{array}{r} 8 \\ - 5 \end{array}$	$\begin{array}{r} 3 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 2 \end{array}$	$\begin{array}{r} 6 \\ - 0 \end{array}$	$\begin{array}{r} 8 \\ - 8 \end{array}$	$\begin{array}{r} 10 \\ - 1 \end{array}$	$\begin{array}{r} 5 \\ - 2 \end{array}$
$\begin{array}{r} 4 \\ - 3 \end{array}$	$\begin{array}{r} 10 \\ - 8 \end{array}$	$\begin{array}{r} 7 \\ - 3 \end{array}$	$\begin{array}{r} 6 \\ - 5 \end{array}$	$\begin{array}{r} 7 \\ - 4 \end{array}$	$\begin{array}{r} 10 \\ - 3 \end{array}$	$\begin{array}{r} 10 \\ - 6 \end{array}$	$\begin{array}{r} 6 \\ - 6 \end{array}$
$\begin{array}{r} 7 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 10 \end{array}$	$\begin{array}{r} 8 \\ - 3 \end{array}$	$\begin{array}{r} 0 \\ - 0 \end{array}$	$\begin{array}{r} 3 \\ - 3 \end{array}$	$\begin{array}{r} 6 \\ - 3 \end{array}$	$\begin{array}{r} 8 \\ - 6 \end{array}$	$\begin{array}{r} 7 \\ - 5 \end{array}$
$\begin{array}{r} 9 \\ - 5 \end{array}$	$\begin{array}{r} 2 \\ - 2 \end{array}$	$\begin{array}{r} 7 \\ - 1 \end{array}$	$\begin{array}{r} 8 \\ - 4 \end{array}$	$\begin{array}{r} 10 \\ - 2 \end{array}$	$\begin{array}{r} 8 \\ - 2 \end{array}$	$\begin{array}{r} 5 \\ - 1 \end{array}$	$\begin{array}{r} 5 \\ - 3 \end{array}$
$\begin{array}{r} 1 \\ - 0 \end{array}$	$\begin{array}{r} 9 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 4 \end{array}$	$\begin{array}{r} 5 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 7 \end{array}$	$\begin{array}{r} 9 \\ - 3 \end{array}$	$\begin{array}{r} 8 \\ - 1 \end{array}$	$\begin{array}{r} 4 \\ - 2 \end{array}$
$\begin{array}{r} 7 \\ - 6 \end{array}$	$\begin{array}{r} 2 \\ - 0 \end{array}$	$\begin{array}{r} 9 \\ - 9 \end{array}$	$\begin{array}{r} 5 \\ - 5 \end{array}$	$\begin{array}{r} 7 \\ - 7 \end{array}$	$\begin{array}{r} 9 \\ - 4 \end{array}$	$\begin{array}{r} 1 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 9 \end{array}$
$\begin{array}{r} 5 \\ - 4 \end{array}$	$\begin{array}{r} 9 \\ - 2 \end{array}$	$\begin{array}{r} 4 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 5 \end{array}$	$\begin{array}{r} 9 \\ - 1 \end{array}$	$\begin{array}{r} 6 \\ - 4 \end{array}$	$\begin{array}{r} 3 \\ - 1 \end{array}$	$\begin{array}{r} 4 \\ - 4 \end{array}$
$\begin{array}{r} 7 \\ - 2 \end{array}$	$\begin{array}{r} 2 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 1 \end{array}$	$\begin{array}{r} 2 \\ - 0 \end{array}$	$\begin{array}{r} 6 \\ - 1 \end{array}$	$\begin{array}{r} 5 \\ - 4 \end{array}$	$\begin{array}{r} 1 \\ - 0 \end{array}$
$\begin{array}{r} 8 \\ - 4 \end{array}$	$\begin{array}{r} 3 \\ - 3 \end{array}$	$\begin{array}{r} 7 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 8 \end{array}$	$\begin{array}{r} 6 \\ - 0 \end{array}$	$\begin{array}{r} 2 \\ - 2 \end{array}$	$\begin{array}{r} 9 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 2 \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

 sec

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 9 \\ - 3 \end{array}$	$\begin{array}{r} 1 \\ - 0 \end{array}$	$\begin{array}{r} 8 \\ - 2 \end{array}$	$\begin{array}{r} 7 \\ - 7 \end{array}$	$\begin{array}{r} 9 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 9 \end{array}$	$\begin{array}{r} 7 \\ - 3 \end{array}$	$\begin{array}{r} 9 \\ - 0 \end{array}$
$\begin{array}{r} 8 \\ - 6 \end{array}$	$\begin{array}{r} 9 \\ - 4 \end{array}$	$\begin{array}{r} 3 \\ - 2 \end{array}$	$\begin{array}{r} 7 \\ - 4 \end{array}$	$\begin{array}{r} 5 \\ - 2 \end{array}$	$\begin{array}{r} 10 \\ - 7 \end{array}$	$\begin{array}{r} 3 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 7 \end{array}$
$\begin{array}{r} 8 \\ - 8 \end{array}$	$\begin{array}{r} 9 \\ - 8 \end{array}$	$\begin{array}{r} 1 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 6 \end{array}$	$\begin{array}{r} 6 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 9 \end{array}$	$\begin{array}{r} 6 \\ - 2 \end{array}$	$\begin{array}{r} 7 \\ - 6 \end{array}$
$\begin{array}{r} 9 \\ - 5 \end{array}$	$\begin{array}{r} 2 \\ - 1 \end{array}$	$\begin{array}{r} 6 \\ - 6 \end{array}$	$\begin{array}{r} 6 \\ - 5 \end{array}$	$\begin{array}{r} 7 \\ - 1 \end{array}$	$\begin{array}{r} 2 \\ - 0 \end{array}$	$\begin{array}{r} 5 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 2 \end{array}$
$\begin{array}{r} 3 \\ - 0 \end{array}$	$\begin{array}{r} 8 \\ - 1 \end{array}$	$\begin{array}{r} 5 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 6 \end{array}$	$\begin{array}{r} 5 \\ - 4 \end{array}$	$\begin{array}{r} 8 \\ - 7 \end{array}$	$\begin{array}{r} 8 \\ - 5 \end{array}$	$\begin{array}{r} 0 \\ - 0 \end{array}$
$\begin{array}{r} 10 \\ - 5 \end{array}$	$\begin{array}{r} 5 \\ - 5 \end{array}$	$\begin{array}{r} 7 \\ - 0 \end{array}$	$\begin{array}{r} 2 \\ - 2 \end{array}$	$\begin{array}{r} 10 \\ - 4 \end{array}$	$\begin{array}{r} 3 \\ - 3 \end{array}$	$\begin{array}{r} 4 \\ - 1 \end{array}$	$\begin{array}{r} 8 \\ - 0 \end{array}$
$\begin{array}{r} 6 \\ - 0 \end{array}$	$\begin{array}{r} 4 \\ - 3 \end{array}$	$\begin{array}{r} 10 \\ - 1 \end{array}$	$\begin{array}{r} 10 \\ - 0 \end{array}$	$\begin{array}{r} 4 \\ - 4 \end{array}$	$\begin{array}{r} 10 \\ - 3 \end{array}$	$\begin{array}{r} 8 \\ - 3 \end{array}$	$\begin{array}{r} 10 \\ - 2 \end{array}$
$\begin{array}{r} 4 \\ - 0 \end{array}$	$\begin{array}{r} 8 \\ - 4 \end{array}$	$\begin{array}{r} 7 \\ - 5 \end{array}$	$\begin{array}{r} 5 \\ - 3 \end{array}$	$\begin{array}{r} 7 \\ - 2 \end{array}$	$\begin{array}{r} 10 \\ - 10 \end{array}$	$\begin{array}{r} 10 \\ - 8 \end{array}$	$\begin{array}{r} 6 \\ - 3 \end{array}$
$\begin{array}{r} 6 \\ - 4 \end{array}$	$\begin{array}{r} 4 \\ - 2 \end{array}$	$\begin{array}{r} 9 \\ - 9 \end{array}$	$\begin{array}{r} 2 \\ - 0 \end{array}$	$\begin{array}{r} 10 \\ - 9 \end{array}$	$\begin{array}{r} 9 \\ - 4 \end{array}$	$\begin{array}{r} 7 \\ - 5 \end{array}$	$\begin{array}{r} 6 \\ - 2 \end{array}$
$\begin{array}{r} 8 \\ - 5 \end{array}$	$\begin{array}{r} 8 \\ - 2 \end{array}$	$\begin{array}{r} 4 \\ - 3 \end{array}$	$\begin{array}{r} 5 \\ - 1 \end{array}$	$\begin{array}{r} 9 \\ - 7 \end{array}$	$\begin{array}{r} 4 \\ - 4 \end{array}$	$\begin{array}{r} 5 \\ - 0 \end{array}$	$\begin{array}{r} 8 \\ - 3 \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

Notes

Subtraction from 10

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some subtraction problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first problem on the student's form and say **"What's the answer?"** Continue pointing to the next problem until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$

Strike through to mark errors:



Circle last attempted:



Student Name _____

Date _____

Duration (60 sec max)

_____ sec

Notes