

Rapid Automatic Naming

Teacher Forms Booklet

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Rapid Color Naming

INSTRUCTIONS:

1. Set the timer for 90 seconds.
2. Point to the first five blocks in the first row on the student's form and say **"Tell me the names of these colors."**

If the student misidentifies a color, say **"No, that color is [name]. Let's try again."** Begin again by pointing to the leftmost block in the first row. Say **"Tell me the names of these colors."**
3. If the student cannot name all five colors on the first or second try, or has a documented diagnosis of color blindness, do not administer the assessment. Return to Star CBM Reading and choose Cancel Assessment when entering the score.
4. Point to the first block in the first row on the student's form and say **"Now, name all the colors on this page. Start here and name the colors in each row as quickly and carefully as you can. You may begin."**
5. Start the timer.
6. On the educator form, strike through each incorrect response.
7. If the student reaches the end of the assessment before the timer expires, stop the timer and record the elapsed time. Otherwise allow the student to continue until the timer expires.
8. Say **"Stop! You worked hard!"** or give some other praise for effort.
9. Circle the last block attempted. Record the student's name, assessment date, assessment duration, and observations. Return to Star CBM Reading to enter the score.

REMINDERS:

Errors

- If the student errors while attempting the first five blocks, provide the correct name and have the student try again.
- If the student can't name all five colors correctly after correction on the second try, and/or has a documented diagnosis of color blindness, do not administer the assessment.

Self-correction

- If immediate, count as correct.

Record

- Student's name, assessment duration, assessment date, each incorrect response, and total attempted.



Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (90 sec max)

_____ sec

Notes

Rapid Color Naming

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Errors

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Self-correction

- If immediate, count as correct.

Record

- Student's name, assessment duration, assessment date, each incorrect response, and total attempted.



Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (90 sec max)

_____ sec

Notes

Rapid Picture Naming

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Point to the first five pictures on the student's form and say **"Tell me what is in each picture."**
If the student misidentifies a picture, say **"No, that picture is a [name]. Let's try again."** Begin again by pointing to the leftmost picture. Say **"Tell me what is in each picture."**
3. If the student cannot name all five pictures on the first or second try, do not administer the assessment. Return to Star CBM Reading and choose Cancel Assessment when entering the score.
4. Point to the first picture in the first row on the student's form and say **"Now, name all the pictures on this page. Start here and name the pictures in each row as quickly and carefully as you can. You may begin."**
5. Start the timer.
6. On the educator form, strike through each incorrect response.
7. If the student reaches the end of the assessment before the timer expires, have the student begin again at the top of the form and continue naming pictures. Click Finish if the student reaches the end of the assessment again before the timer expires. Otherwise allow the student to continue naming pictures until the timer expires.
8. Say **"Stop! You worked hard!"** or give some other praise for effort.
9. Circle the last picture attempted. Record the student's name, assessment date, assessment duration, and observations. Return to Star CBM Reading to enter the score.

REMINDERS:

Errors

- If the student misidentifies a picture while attempting the first five pictures, provide the correct name and have the student try again.
- If the student can't name all five pictures after correction on the second try, do not administer the assessment.

Self-correction

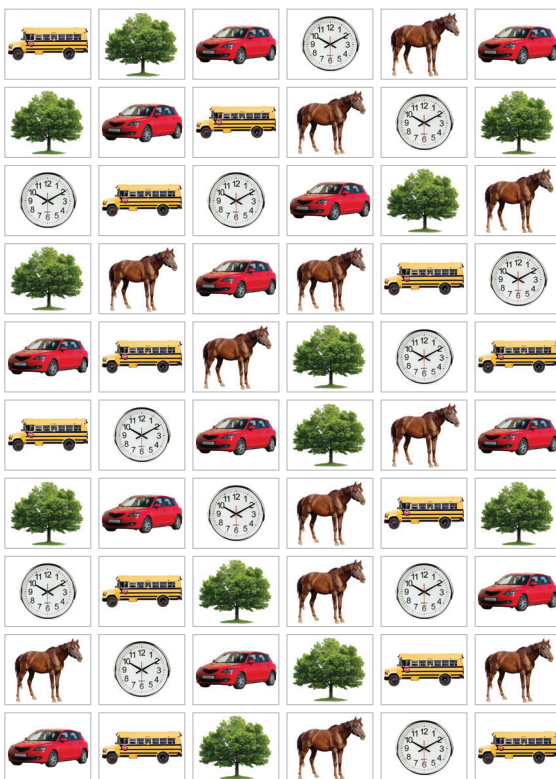
- If immediate, count as correct.

Student names all pictures in less than one minute

- If the student names all the pictures before the timer expires, have them begin at the top of the form again and continue naming pictures.
- **Important:** If the student named all the pictures and started at the top of the form again, a single picture could be marked incorrect twice if the student incorrectly identified it on both the first and second pass. When circling the last picture attempted, note if the student completed the form and was attempting a second pass through the items so you can enter the score correctly in Star CBM Reading.

Record

- Student's name, assessment duration, assessment date, each incorrect response, and the last picture attempted. Note if the student completed the form and was attempting a second pass through the items.



Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Rapid Picture Naming

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If the student misidentifies a picture, say **"No, that picture is a [name]. Let's try again."** Begin again by pointing to the leftmost picture. Say **"Tell me what is in each picture."**
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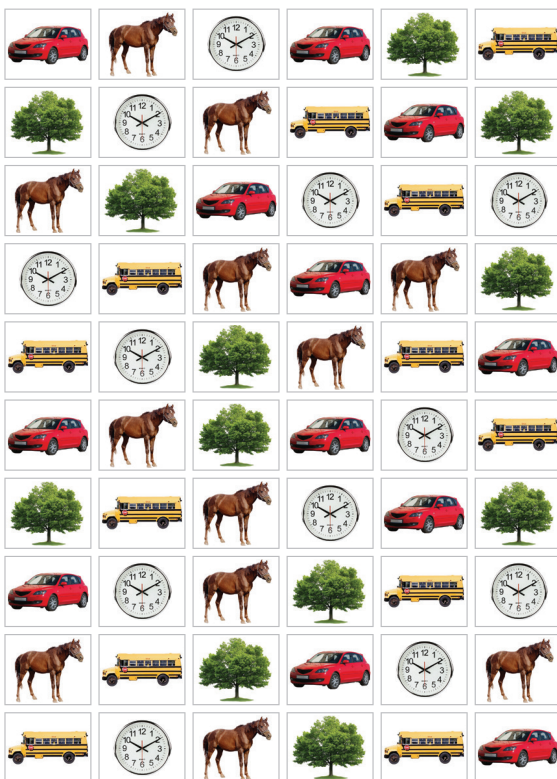
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Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes