

# Quantity Comparison

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## Teacher Forms Booklet

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## INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some boxes that have 2 numbers in them. I want you to tell me the larger number in each box. If I show you a box with a 3 and a 5, you would tell me "5" — because 5 is more than 3. I want you to do your best work! Are you ready?"**
3. Start the timer, and say **"Begin!"**
4. Point to the first box on the student's form. After the student responds, point to the next box. Continue pointing until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

## REMINDERS:

### Self-correction

- If immediate, count as correct.

### Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this item as incorrect.

### Correct and Incorrect

- Count as correct if the child names or points to the larger number.
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6 10	6 4	8 9	24 5
7 0	11 12	9 6	4 5
8 7	1 2	1 9	30 21
10 3	6 8	1 18	5 2
27 3	5 7	10 0	1 4
6 3	5 8	1 8	29 11
11 20	11 2	4 10	1 5
9 7	8 10	20 10	3 27
30 5	9 0	14 18	19 16
9 8	0 2	0 4	8 4
27 22	13 16	6 1	10 7
3 20	7 5	2 8	8 2
2 4	29 2	9 11	9 2
10 2	9 10	0 8	6 0
21 30	10 1	8 5	2 3

Strike through to mark errors:



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30 21	22 23	15 2	4 10
16 5	21 22	22 29	20 1
8 4	2 7	20 17	6 8
9 10	10 3	0 8	3 4
30 10	11 9	21 26	19 7
5 2	13 30	5 1	2 8
9 8	9 2	1 5	9 13
9 5	27 16	5 6	7 10
6 5	3 2	2 6	14 17
9 1	3 5	5 10	22 19
4 9	17 9	0 1	5 3
2 10	5 0	2 3	5 12
9 0	4 8	5 4	2 30
19 6	25 13	6 7	8 3

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2 9	29 18	7 10	8 3
9 2	9 26	10 6	9 0
12 14	16 1	5 4	7 9
25 22	17 23	20 11	5 7
3 6	25 14	22 30	26 24
1 4	6 1	30 21	4 8
10 0	8 17	29 8	9 6
0 3	4 0	8 7	2 3
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8 5	3 10	27 14	1 2
30 24	1 9	10 6	4 2
8 21	0 8	5 1	8 12
1 3	8 4	6 7	8 6
9 6	2 4	18 16	13 26
23 17	12 11	1 10	7 2
0 3	13 22	6 2	8 0
8 10	27 28	2 1	7 5
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1 5	6 0	5 2	1 7
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8 6	9 2	7 10	8 9
28 23	8 1	11 19	26 17
5 4	2 8	0 3	7 0
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8 7	20 28	0 27	12 5
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10 6	7 1	4 9	5 10
8 1	23 10	1 5	8 9
9 4	21 6	12 20	9 8
7 10	9 10	8 5	23 29
7 0	10 2	4 10	8 6
6 3	0 6	30 6	6 9
20 25	23 22	28 26	5 14
28 23	30 24	5 30	6 5
8 4	6 8	3 5	2 0
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15 20	13 3	10 6	7 9
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2 4	5 4	12 19	9 5
7 6	4 9	11 12	22 2
7 10	10 5	11 26	1 10
6 0	6 4	3 6	7 1
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6 2	5 0	6 9	30 13
2 9	9 7	5 29	10 1
24 14	0 4	4 13	4 0
2 5	30 20	8 1	3 8
17 10	0 28	5 10	19 18
8 10	0 27	10 5	9 3
4 7	17 19	27 17	5 4
7 10	5 6	25 12	8 26
21 3	6 12	8 15	2 0
0 1	3 7	4 1	0 6
17 9	7 1	25 28	9 0
4 30	0 8	7 2	1 0
3 5	7 0	4 10	5 1
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7 4	8 20	2 4	9 3
11 0	3 9	5 13	8 5
3 10	30 2	9 6	1 9
8 4	1 4	5 3	10 9
16 17	7 2	7 26	14 6
2 9	6 2	6 1	7 10
30 0	10 8	3 4	21 12
9 1	5 10	4 1	10 4
16 20	4 7	8 1	2 6
0 7	21 13	4 0	2 10
10 2	7 8	18 9	0 25
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17 22	17 23	8 1	1 3
4 0	0 6	6 4	2 17
5 9	10 2	16 0	2 21
0 4	6 2	22 30	9 8
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20 12	14 30	9 2	4 1
0 1	1 7	30 2	4 2
6 16	20 3	12 3	6 22
5 10	25 7	13 14	1 16
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- Count as correct if the child names or points to the larger number.
- If the child provides a number not in the pair, mark that item as incorrect.

### Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

22 18	10 9	0 10	8 0
5 4	3 7	6 3	8 17
9 19	10 5	0 4	5 2
0 9	8 3	5 8	7 8
29 10	4 8	13 6	7 2
2 8	10 3	18 29	10 2
10 4	7 10	7 4	3 11
7 14	8 4	3 1	0 5
5 10	17 6	2 6	12 3
1 6	3 6	3 2	12 11
0 7	13 25	29 28	12 21
6 4	5 1	2 5	7 1
9 4	0 6	8 2	17 27
26 6	1 2	23 0	3 4
1 17	10 8	27 30	6 0

Strike through to mark errors:



Circle last attempted:



Student Name

---

Date

Duration (60 sec max)

\_\_\_\_\_ sec

Notes

# Quantity Comparison

## INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some boxes that have 2 numbers in them. I want you to tell me the larger number in each box. If I show you a box with a 3 and a 5, you would tell me "5" — because 5 is more than 3. I want you to do your best work! Are you ready?"**
3. Start the timer, and say **"Begin!"**
4. Point to the first box on the student's form. After the student responds, point to the next box. Continue pointing until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

## REMINDERS:

### Self-correction

- If immediate, count as correct.

### Hesitation

- After 3 seconds, say **"Give it your best try!"**
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### Correct and Incorrect

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### Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

0 7	2 8	17 7	30 24
5 10	29 9	0 3	30 9
0 2	22 14	22 25	0 6
6 5	3 0	3 9	2 1
6 8	12 6	6 3	5 9
8 1	4 9	19 7	5 8
13 1	3 7	5 2	0 4
3 16	14 0	7 1	6 9
21 28	7 4	17 12	7 8
25 7	0 10	4 5	9 6
29 30	2 9	9 2	14 4
3 8	1 9	5 1	22 30
12 18	9 0	6 0	16 20
4 7	9 1	3 6	9 3
8 3	1 4	5 4	5 0

Strike through to mark errors:



Circle last attempted:



Student Name \_\_\_\_\_

Date \_\_\_\_\_

Duration (60 sec max)

\_\_\_\_\_ sec

Notes



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28 11	0 2	2 16	4 2
7 10	10 7	2 22	8 7
2 17	6 1	1 9	6 7
10 4	6 10	2 1	2 5
2 0	9 10	14 0	2 8
0 7	10 2	11 15	0 1
21 19	1 8	4 7	10 5
10 8	0 8	4 6	7 6
5 7	11 14	20 12	0 10
8 0	22 8	5 22	3 9
14 8	20 25	8 6	1 5
5 2	1 2	5 9	4 9
20 11	8 3	2 7	7 2
0 4	10 6	13 25	9 0
16 18	7 0	6 9	13 4

Strike through to mark errors:



Circle last attempted:



Student Name

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Date

Duration (60 sec max)

\_\_\_\_\_ sec

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## INSTRUCTIONS:

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3 2	5 29	14 10	15 24
3 8	10 6	11 23	3 6
30 6	14 3	3 1	1 2
0 3	6 3	7 3	0 1
10 8	0 8	8 2	19 2
5 8	4 6	7 0	24 18
4 9	1 7	2 0	5 6
8 0	6 18	4 1	8 10
9 4	0 2	3 4	5 4
2 9	0 9	9 2	17 3
2 8	29 27	5 7	4 7
3 0	29 26	0 6	10 4
10 2	6 28	7 10	8 4
1 10	13 23	3 10	9 0
8 1	0 7	10 7	7 4

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6 5	7 2	1 9	5 4
8 6	3 5	7 8	7 5
10 8	4 7	15 3	1 5
6 8	9 3	7 0	0 17
25 2	0 7	9 10	4 0
3 14	20 10	2 7	0 8
9 0	4 5	8 3	6 10
5 0	11 13	5 9	2 1
22 21	0 4	18 13	9 5
8 10	10 6	1 10	28 17
9 4	9 29	10 3	2 15
10 2	24 25	2 23	19 18
8 4	4 8	1 2	10 0
3 9	9 1	5 6	0 10
9 2	7 16	26 27	8 1

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Student Name

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Date

Duration (60 sec max)

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2 1	22 30	19 21	9 0
6 10	2 5	7 2	8 7
8 9	2 9	4 2	7 10
10 1	6 8	0 9	10 4
27 7	0 23	4 5	15 4
0 30	8 5	8 17	4 10
9 7	29 22	0 26	9 6
3 6	12 3	20 30	4 9
6 5	19 22	6 7	12 9
5 3	3 11	5 9	9 1
10 8	3 7	21 15	5 1
5 8	25 27	30 24	5 10
6 1	21 11	1 5	10 2
0 21	7 9	23 20	26 29
10 9	7 4	6 14	4 7

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6 2	0 4	26 2	0 6
27 1	1 9	24 9	8 4
5 9	7 1	3 7	0 9
4 2	2 1	6 9	6 7
7 0	0 5	8 1	6 5
15 29	30 25	9 3	19 28
5 20	20 5	3 8	24 21
1 14	23 14	2 10	2 16
9 6	0 3	8 7	8 22
9 4	2 7	1 3	10 6
4 7	1 0	4 10	6 4
7 10	30 17	8 10	6 0
5 7	17 15	9 10	17 26
7 3	2 5	9 8	12 24

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Date

Duration (60 sec max)

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8 5	3 7	20 3	6 2
0 2	3 6	20 19	8 0
0 1	2 0	29 10	5 9
8 4	6 11	7 5	4 0
0 8	23 7	5 2	4 26
1 2	7 3	5 19	9 7
10 8	10 11	27 22	10 7
1 9	3 5	18 10	3 17
3 1	5 6	5 1	2 5
10 3	2 3	5 3	8 21
11 15	10 9	10 4	3 4
6 9	6 10	8 10	5 4
1 10	3 9	13 11	6 5
3 22	0 10	0 3	0 15

Strike through to mark errors:



Circle last attempted:



Student Name

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Duration (60 sec max)

\_\_\_\_\_ sec

Notes