RENAISSANCE®

Phoneme Segmentation

Teacher Forms Booklet

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Phoneme Segmentation

General Directions for Phoneme Segmentation

This measure is designed to assess students' ability to hear and say the separate phonemes, or distinct sounds, of 3-phoneme words. This can be a difficult task to explain to students who are not yet strong readers or spellers, and it can be a difficult measure to score. This assessment is structured to address these challenges.

- The student will be asked to identify segments of 3-phoneme words only.

- You will demonstrate this to the student and give them practice words before starting the assessment. During the assessment you may offer up to 1 reminder where you will say the 3 sounds separately following a student's error.

- Each response is scored as correct only if the student names all 3 phonemes distinctly, with separation betweeen each. Score a response as incorrect any time the student blends 2 or more phonemes together, changes the order of phonemes, or adds new sounds.

GENERAL REMINDERS:

Correct and incorrect responses

- If the student distinctly and separately produces all phonemes for a single word as indicated on the teacher device, count as correct.
- If the student adds or deletes at least one phoneme in the word or produces phonemes out of order, count as incorrect.
- If the student blends together two or more phonemes – that is, speaks them with no clear separation – count as incorrect.

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this word incorrect.

Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect word, last word attempted, and observations.

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INSTRUCTIONS:

1. Set a timer for 1 minute.
2. Say **"Now we're going to say the three parts in some words! If I say 'MOM,' you say** (make sure you separate each sound) **/m/-/o/-/m/. Or if I say 'RAT,' you would say /r/-/a/-/t/. You try one I just did: If I say 'MOM,' what do you say?"**

   If the student produced the correct three distinct sounds with some separation between each, say **"Great! You told me each part: /m/-/o/-/m/!"** Continue with step 3.

   If the student failed to produce three correct sounds, say **"No, if I say 'MOM,' you say /m/-/o/-/m/. Now you try it: What sounds are in 'MOM'?"** If the student did not respond correctly, praise the student for trying and stop here. Return to Star CBM Reading and choose Cancel Assessment.
3. Say **"Do one more! If I say 'CUP' what do you say?"**

   If the student produced the correct three distinct sounds with some separation between each, say **"Great! You told me each part: /c/-/u/-/p/!"** Continue with step 4.

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   If the student responded correctly, say **"Great! Now we'll try some more words."** If the student did not respond correctly, praise the student for trying and stop here. Return to Star CBM Reading and choose Cancel Assessment.
4. Start the timer.
5. For the first two or three words, say **"Tell me the sounds in the word [say the word on the educator form]."** After two or three words, say the word without the instructions.
6. The first time the student does not distinctly produce all three sounds in the correct order, strike through the incorrect respose on the educator form and say **"Listen: [say the word emphasizing the three sounds]."** Use this prompt only one time.
7. Strike through each incorrect response on the educator form.

   If after five words, the student has failed to produce a correct response, stop the assessment and praise the student for trying. Return to Star CBM Reading and choose Cancel Assessment.
8. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
9. Circle the last word attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Reading to enter the score.

miss /m/i/s/	**chip** /ch/i/p/	**red** /r/e/d/	**fox** /f/o/ks/	**wet** /w/e/t/
had /h/a/d/	**win** /w/i/n/	**fish** /f/i/sh/	**log** /l/o/g/	**kick** /k/i/k/
duck /d/u/k/	**fun** /f/u/n/	**mom** /m/o/m/	**sit** /s/i/t/	**much** /m/u/ch/
turn /t/ur/n/	**sun** /s/u/n/	**dark** /d/ar/k/	**work** /w/er/k/	**run** /r/u/n/
got /g/o/t/	**men** /m/e/n/	**ship** /sh/i/p/	**farm** /f/ar/m/	**sell** /s/e/l/
when /w/e/n/	**cart** /k/ar/t/	**barn** /b/ar/n/	**get** /g/e/t/	**ham** /h/a/m/
dish /d/i/sh/	**big** /b/i/g/	**man** /m/a/n/	**cat** /k/a/t/	**hop** /h/o/p/
six /s/i/ks/	**yes** /y/e/s/	**sat** /s/a/t/	**wish** /w/i/sh/	**hat** /h/a/t/
ran /r/a/n/	**pat** /p/a/t/	**bell** /b/e/l/	**yard** /y/ar/d/	**ram** /r/a/m/

Strike through to mark errors:

Circle last attempted:

Student Name

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Duration (60 sec max)

_____ sec

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ram /r/a/m/	**dish** /d/i/sh/	**bell** /b/e/l/	**fish** /f/i/sh/	**yard** /y/ar/d/
got /g/o/t/	**sun** /s/u/n/	**dark** /d/ar/k/	**win** /w/i/n/	**mom** /m/o/m/
yes /y/e/s/	**miss** /m/i/s/	**had** /h/a/d/	**sit** /s/i/t/	**man** /m/a/n/
six /s/i/ks/	**wet** /w/e/t/	**red** /r/e/d/	**duck** /d/u/k/	**hop** /h/o/p/
sell /s/e/l/	**when** /w/e/n/	**cart** /k/ar/t/	**sat** /s/a/t/	**chip** /ch/i/p/
much /m/u/ch/	**run** /r/u/n/	**get** /g/e/t/	**cat** /k/a/t/	**barn** /b/ar/n/
pat /p/a/t/	**men** /m/e/n/	**ship** /sh/i/p/	**log** /l/o/g/	**fun** /f/u/n/
work /w/er/k/	**fox** /f/o/ks/	**hat** /h/a/t/	**farm** /f/ar/m/	**wish** /w/i/sh/
kick /k/i/k/	**ham** /h/a/m/	**turn** /t/ur/n/	**ran** /r/a/n/	**big** /b/i/g/

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mom /m/o/m/	**yard** /y/ar/d/	**bell** /b/e/l/	**duck** /d/u/k/	**hat** /h/a/t/
cart /k/ar/t/	**had** /h/a/d/	**sat** /s/a/t/	**get** /g/e/t/	**fun** /f/u/n/
yes /y/e/s/	**kick** /k/i/k/	**turn** /t/ur/n/	**win** /w/i/n/	**dish** /d/i/sh/
big /b/i/g/	**much** /m/u/ch/	**pat** /p/a/t/	**run** /r/u/n/	**sell** /s/e/l/
farm /f/ar/m/	**sun** /s/u/n/	**hop** /h/o/p/	**dark** /d/ar/k/	**six** /s/i/ks/
work /w/er/k/	**fish** /f/i/sh/	**ran** /r/a/n/	**wish** /w/i/sh/	**men** /m/e/n/
log /l/o/g/	**wet** /w/e/t/	**fox** /f/o/ks/	**miss** /m/i/s/	**chip** /ch/i/p/
ham /h/a/m/	**when** /w/e/n/	**ship** /sh/i/p/	**barn** /b/ar/n/	**ram** /r/a/m/
man /m/a/n/	**sit** /s/i/t/	**red** /r/e/d/	**got** /g/o/t/	**cat** /k/a/t/

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run /r/u/n/	**sit** /s/i/t/	**cat** /k/a/t/	**yard** /y/ar/d/	**miss** /m/i/s/
sun /s/u/n/	**big** /b/i/g/	**man** /m/a/n/	**yes** /y/e/s/	**six** /s/i/ks/
red /r/e/d/	**work** /w/er/k/	**bell** /b/e/l/	**much** /m/u/ch/	**ship** /sh/i/p/
had /h/a/d/	**men** /m/e/n/	**sat** /s/a/t/	**chip** /ch/i/p/	**mom** /m/o/m/
cart /k/ar/t/	**duck** /d/u/k/	**barn** /b/ar/n/	**log** /l/o/g/	**fish** /f/i/sh/
ham /h/a/m/	**wish** /w/i/sh/	**ram** /r/a/m/	**win** /w/i/n/	**turn** /t/ur/n/
sell /s/e/l/	**wet** /w/e/t/	**fun** /f/u/n/	**pat** /p/a/t/	**fox** /f/o/ks/
dark /d/ar/k/	**when** /w/e/n/	**hop** /h/o/p/	**get** /g/e/t/	**hat** /h/a/t/
got /g/o/t/	**dish** /d/i/sh/	**kick** /k/i/k/	**farm** /f/ar/m/	**ran** /r/a/n/

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chip /ch/i/p/	**hop** /h/o/p/	**dish** /d/i/sh/	**sell** /s/e/l/	**work** /w/er/k/
fox /f/o/ks/	**much** /m/u/ch/	**when** /w/e/n/	**ship** /sh/i/p/	**had** /h/a/d/
run /r/u/n/	**pat** /p/a/t/	**bell** /b/e/l/	**farm** /f/ar/m/	**sun** /s/u/n/
barn /b/ar/n/	**ram** /r/a/m/	**cat** /k/a/t/	**fun** /f/u/n/	**red** /r/e/d/
got /g/o/t/	**sit** /s/i/t/	**yard** /y/ar/d/	**wet** /w/e/t/	**ran** /r/a/n/
wish /w/i/sh/	**big** /b/i/g/	**yes** /y/e/s/	**hat** /h/a/t/	**turn** /t/ur/n/
win /w/i/n/	**cart** /k/ar/t/	**six** /s/i/ks/	**ham** /h/a/m/	**log** /l/o/g/
men /m/e/n/	**kick** /k/i/k/	**fish** /f/i/sh/	**miss** /m/i/s/	**dark** /d/ar/k/
man /m/a/n/	**get** /g/e/t/	**duck** /d/u/k/	**mom** /m/o/m/	**sat** /s/a/t/

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PS: Form 06

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cat /k/a/t/	**had** /h/a/d/	**get** /g/e/t/	**cart** /k/ar/t/	**barn** /b/ar/n/
dish /d/i/sh/	**bell** /b/e/l/	**pat** /p/a/t/	**hop** /h/o/p/	**sun** /s/u/n/
farm /f/ar/m/	**man** /m/a/n/	**kick** /k/i/k/	**win** /w/i/n/	**run** /r/u/n/
wish /w/i/sh/	**fox** /f/o/ks/	**sit** /s/i/t/	**hat** /h/a/t/	**log** /l/o/g/
much /m/u/ch/	**big** /b/i/g/	**sell** /s/e/l/	**miss** /m/i/s/	**ham** /h/a/m/
ship /sh/i/p/	**got** /g/o/t/	**fish** /f/i/sh/	**six** /s/i/ks/	**men** /m/e/n/
ran /r/a/n/	**work** /w/er/k/	**sat** /s/a/t/	**turn** /t/ur/n/	**duck** /d/u/k/
wet /w/e/t/	**fun** /f/u/n/	**dark** /d/ar/k/	**when** /w/e/n/	**yes** /y/e/s/
ram /r/a/m/	**chip** /ch/i/p/	**yard** /y/ar/d/	**red** /r/e/d/	**mom** /m/o/m/

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9. Circle the last word attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Reading to enter the score.

got /g/o/t/	**kick** /k/i/k/	**barn** /b/ar/n/	**chip** /ch/i/p/	**ham** /h/a/m/
man /m/a/n/	**ship** /sh/i/p/	**ran** /r/a/n/	**sell** /s/e/l/	**log** /l/o/g/
sat /s/a/t/	**when** /w/e/n/	**much** /m/u/ch/	**six** /s/i/ks/	**pat** /p/a/t/
get /g/e/t/	**mom** /m/o/m/	**hop** /h/o/p/	**win** /w/i/n/	**yes** /y/e/s/
miss /m/i/s/	**sit** /s/i/t/	**red** /r/e/d/	**had** /h/a/d/	**run** /r/u/n/
dish /d/i/sh/	**cart** /k/ar/t/	**dark** /d/ar/k/	**wet** /w/e/t/	**yard** /y/ar/d/
sun /s/u/n/	**farm** /f/ar/m/	**men** /m/e/n/	**wish** /w/i/sh/	**turn** /t/ur/n/
cat /k/a/t/	**fun** /f/u/n/	**big** /b/i/g/	**work** /w/er/k/	**fox** /f/o/ks/
bell /b/e/l/	**ram** /r/a/m/	**duck** /d/u/k/	**hat** /h/a/t/	**fish** /f/i/sh/

Strike through to mark errors:

Circle last attempted:

Student Name

_____

Date

_____

Duration (60 sec max)

_____ sec

Notes

Phoneme Segmentation

INSTRUCTIONS:

1. Set a timer for 1 minute.
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when /w/e/n/	**log** /l/o/g/	**dish** /d/i/sh/	**barn** /b/ar/n/	**wet** /w/e/t/
sell /s/e/l/	**hop** /h/o/p/	**miss** /m/i/s/	**sat** /s/a/t/	**turn** /t/ur/n/
kick /k/i/k/	**cat** /k/a/t/	**fish** /f/i/sh/	**yes** /y/e/s/	**much** /m/u/ch/
ham /h/a/m/	**win** /w/i/n/	**big** /b/i/g/	**mom** /m/o/m/	**ship** /sh/i/p/
hat /h/a/t/	**sun** /s/u/n/	**chip** /ch/i/p/	**had** /h/a/d/	**six** /s/i/ks/
got /g/o/t/	**man** /m/a/n/	**fox** /f/o/ks/	**wish** /w/i/sh/	**run** /r/u/n/
yard /y/ar/d/	**bell** /b/e/l/	**ram** /r/a/m/	**duck** /d/u/k/	**cart** /k/ar/t/
work /w/er/k/	**fun** /f/u/n/	**red** /r/e/d/	**farm** /f/ar/m/	**dark** /d/ar/k/
ran /r/a/n/	**men** /m/e/n/	**sit** /s/i/t/	**get** /g/e/t/	**pat** /p/a/t/

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dish /d/i/sh/	**wet** /w/e/t/	**ship** /sh/i/p/	**duck** /d/u/k/	**had** /h/a/d/
run /r/u/n/	**wish** /w/i/sh/	**sit** /s/i/t/	**got** /g/o/t/	**big** /b/i/g/
yes /y/e/s/	**turn** /t/ur/n/	**hop** /h/o/p/	**ran** /r/a/n/	**cat** /k/a/t/
kick /k/i/k/	**chip** /ch/i/p/	**miss** /m/i/s/	**sell** /s/e/l/	**red** /r/e/d/
farm /f/ar/m/	**hat** /h/a/t/	**win** /w/i/n/	**pat** /p/a/t/	**fox** /f/o/ks/
bell /b/e/l/	**when** /w/e/n/	**sat** /s/a/t/	**dark** /d/ar/k/	**man** /m/a/n/
get /g/e/t/	**barn** /b/ar/n/	**fun** /f/u/n/	**mom** /m/o/m/	**cart** /k/ar/t/
men /m/e/n/	**six** /s/i/ks/	**ram** /r/a/m/	**fish** /f/i/sh/	**much** /m/u/ch/
sun /s/u/n/	**ham** /h/a/m/	**log** /l/o/g/	**yard** /y/ar/d/	**work** /w/er/k/

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yard /y/ar/d/	**pat** /p/a/t/	**bell** /b/e/l/	**dish** /d/i/sh/	**wet** /w/e/t/
chip /ch/i/p/	**ham** /h/a/m/	**turn** /t/ur/n/	**when** /w/e/n/	**hop** /h/o/p/
men /m/e/n/	**kick** /k/i/k/	**sat** /s/a/t/	**yes** /y/e/s/	**duck** /d/u/k/
fox /f/o/ks/	**wish** /w/i/sh/	**cat** /k/a/t/	**ram** /r/a/m/	**farm** /f/ar/m/
log /l/o/g/	**get** /g/e/t/	**fish** /f/i/sh/	**dark** /d/ar/k/	**man** /m/a/n/
sun /s/u/n/	**cart** /k/ar/t/	**win** /w/i/n/	**had** /h/a/d/	**much** /m/u/ch/
ran /r/a/n/	**fun** /f/u/n/	**got** /g/o/t/	**barn** /b/ar/n/	**red** /r/e/d/
big /b/i/g/	**mom** /m/o/m/	**sell** /s/e/l/	**hat** /h/a/t/	**ship** /sh/i/p/
run /r/u/n/	**six** /s/i/ks/	**miss** /m/i/s/	**work** /w/er/k/	**sit** /s/i/t/

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log /l/o/g/	**win** /w/i/n/	**kick** /k/i/k/	**cat** /k/a/t/	**get** /g/e/t/
sun /s/u/n/	**yard** /y/ar/d/	**fish** /f/i/sh/	**hat** /h/a/t/	**chip** /ch/i/p/
ram /r/a/m/	**pat** /p/a/t/	**when** /w/e/n/	**sat** /s/a/t/	**mom** /m/o/m/
dark /d/ar/k/	**barn** /b/ar/n/	**sit** /s/i/t/	**men** /m/e/n/	**duck** /d/u/k/
man /m/a/n/	**got** /g/o/t/	**work** /w/er/k/	**miss** /m/i/s/	**ship** /sh/i/p/
cart /k/ar/t/	**had** /h/a/d/	**big** /b/i/g/	**fun** /f/u/n/	**wish** /w/i/sh/
turn /t/ur/n/	**dish** /d/i/sh/	**six** /s/i/ks/	**yes** /y/e/s/	**red** /r/e/d/
fox /f/o/ks/	**wet** /w/e/t/	**farm** /f/ar/m/	**bell** /b/e/l/	**ham** /h/a/m/
run /r/u/n/	**sell** /s/e/l/	**ran** /r/a/n/	**hop** /h/o/p/	**much** /m/u/ch/

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hop /h/o/p/	**yes** /y/e/s/	**ship** /sh/i/p/	**mom** /m/o/m/	**fish** /f/i/sh/
kick /k/i/k/	**farm** /f/ar/m/	**sat** /s/a/t/	**when** /w/e/n/	**duck** /d/u/k/
sun /s/u/n/	**much** /m/u/ch/	**red** /r/e/d/	**log** /l/o/g/	**work** /w/er/k/
cart /k/ar/t/	**bell** /b/e/l/	**man** /m/a/n/	**turn** /t/ur/n/	**dark** /d/ar/k/
yard /y/ar/d/	**chip** /ch/i/p/	**wet** /w/e/t/	**had** /h/a/d/	**men** /m/e/n/
get /g/e/t/	**big** /b/i/g/	**fun** /f/u/n/	**cat** /k/a/t/	**sell** /s/e/l/
dish /d/i/sh/	**win** /w/i/n/	**ham** /h/a/m/	**ran** /r/a/n/	**got** /g/o/t/
pat /p/a/t/	**run** /r/u/n/	**sit** /s/i/t/	**barn** /b/ar/n/	**ram** /r/a/m/
hat /h/a/t/	**miss** /m/i/s/	**six** /s/i/ks/	**fox** /f/o/ks/	**wish** /w/i/sh/

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cart /k/ar/t/	**sit** /s/i/t/	**got** /g/o/t/	**big** /b/i/g/	**miss** /m/i/s/
when /w/e/n/	**fun** /f/u/n/	**ram** /r/a/m/	**sun** /s/u/n/	**wet** /w/e/t/
man /m/a/n/	**fish** /f/i/sh/	**barn** /b/ar/n/	**hat** /h/a/t/	**yes** /y/e/s/
sat /s/a/t/	**yard** /y/ar/d/	**chip** /ch/i/p/	**hop** /h/o/p/	**dark** /d/ar/k/
pat /p/a/t/	**fox** /f/o/ks/	**turn** /t/ur/n/	**ham** /h/a/m/	**ship** /sh/i/p/
much /m/u/ch/	**work** /w/er/k/	**dish** /d/i/sh/	**men** /m/e/n/	**bell** /b/e/l/
kick /k/i/k/	**win** /w/i/n/	**had** /h/a/d/	**red** /r/e/d/	**sell** /s/e/l/
farm /f/ar/m/	**duck** /d/u/k/	**cat** /k/a/t/	**wish** /w/i/sh/	**run** /r/u/n/
log /l/o/g/	**six** /s/i/ks/	**ran** /r/a/n/	**get** /g/e/t/	**mom** /m/o/m/

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5. For the first two or three words, say **"Tell me the sounds in the word [say the word on the educator form]."** After two or three words, say the word without the instructions.

6. The first time the student does not distinctly produce all three sounds in the correct order, strike through the incorrect respose on the educator form and say **"Listen: [say the word emphasizing the three sounds]."** Use this prompt only one time.

7. Strike through each incorrect response on the educator form.

   If after five words, the student has failed to produce a correct response, stop the assessment and praise the student for trying. Return to Star CBM Reading and choose Cancel Assessment.

8. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.

9. Circle the last word attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Reading to enter the score.

sun /s/u/n/	**red** /r/e/d/	**farm** /f/ar/m/	**miss** /m/i/s/	**sell** /s/e/l/
dark /d/ar/k/	**get** /g/e/t/	**duck** /d/u/k/	**mom** /m/o/m/	**cat** /k/a/t/
log /l/o/g/	**pat** /p/a/t/	**chip** /ch/i/p/	**six** /s/i/ks/	**man** /m/a/n/
win /w/i/n/	**barn** /b/ar/n/	**ship** /sh/i/p/	**run** /r/u/n/	**dish** /d/i/sh/
hop /h/o/p/	**yes** /y/e/s/	**ran** /r/a/n/	**wish** /w/i/sh/	**ram** /r/a/m/
sit /s/i/t/	**hat** /h/a/t/	**bell** /b/e/l/	**wet** /w/e/t/	**got** /g/o/t/
sat /s/a/t/	**kick** /k/i/k/	**fun** /f/u/n/	**men** /m/e/n/	**big** /b/i/g/
fox /f/o/ks/	**cart** /k/ar/t/	**work** /w/er/k/	**yard** /y/ar/d/	**had** /h/a/d/
much /m/u/ch/	**when** /w/e/n/	**fish** /f/i/sh/	**ham** /h/a/m/	**turn** /t/ur/n/

Strike through to mark errors:

Circle last attempted:

Student Name

_____

Date

_____

Duration (60 sec max)

_____ sec

Notes

Phoneme Segmentation

INSTRUCTIONS:

1. Set a timer for 1 minute.

2. Say **"Now we're going to say the three parts in some words! If I say 'MOM,' you say** (make sure you separate each sound) **/m/-/o/-/m/. Or if I say 'RAT,' you would say /r/-/a/-/t/. You try one I just did: If I say 'MOM,' what do you say?"**

   If the student produced the correct three distinct sounds with some separation between each, say **"Great! You told me each part: /m/-/o/-/m/!"** Continue with step 3.

   If the student failed to produce three correct sounds, say **"No, if I say 'MOM,' you say /m/-/o/-/m/. Now you try it: What sounds are in 'MOM'?"** If the student did not respond correctly, praise the student for trying and stop here. Return to Star CBM Reading and choose Cancel Assessment.

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yes /y/e/s/	**when** /w/e/n/	**duck** /d/u/k/	**bell** /b/e/l/	**get** /g/e/t/
dark /d/ar/k/	**cat** /k/a/t/	**sell** /s/e/l/	**ran** /r/a/n/	**barn** /b/ar/n/
run /r/u/n/	**six** /s/i/ks/	**red** /r/e/d/	**hop** /h/o/p/	**fish** /f/i/sh/
log /l/o/g/	**wet** /w/e/t/	**dish** /d/i/sh/	**man** /m/a/n/	**pat** /p/a/t/
turn /t/ur/n/	**yard** /y/ar/d/	**much** /m/u/ch/	**ham** /h/a/m/	**win** /w/i/n/
farm /f/ar/m/	**cart** /k/ar/t/	**fun** /f/u/n/	**men** /m/e/n/	**chip** /ch/i/p/
work /w/er/k/	**ship** /sh/i/p/	**miss** /m/i/s/	**wish** /w/i/sh/	**hat** /h/a/t/
mom /m/o/m/	**big** /b/i/g/	**fox** /f/o/ks/	**kick** /k/i/k/	**sit** /s/i/t/
had /h/a/d/	**sat** /s/a/t/	**got** /g/o/t/	**sun** /s/u/n/	**ram** /r/a/m/

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hat /h/a/t/	**log** /l/o/g/	**hop** /h/o/p/	**barn** /b/ar/n/	**ham** /h/a/m/
fun /f/u/n/	**men** /m/e/n/	**sit** /s/i/t/	**big** /b/i/g/	**much** /m/u/ch/
yes /y/e/s/	**pat** /p/a/t/	**cart** /k/ar/t/	**kick** /k/i/k/	**ram** /r/a/m/
miss /m/i/s/	**sell** /s/e/l/	**when** /w/e/n/	**fish** /f/i/sh/	**sat** /s/a/t/
work /w/er/k/	**man** /m/a/n/	**wet** /w/e/t/	**got** /g/o/t/	**dark** /d/ar/k/
bell /b/e/l/	**sun** /s/u/n/	**fox** /f/o/ks/	**mom** /m/o/m/	**cat** /k/a/t/
yard /y/ar/d/	**run** /r/u/n/	**had** /h/a/d/	**get** /g/e/t/	**wish** /w/i/sh/
ran /r/a/n/	**dish** /d/i/sh/	**six** /s/i/ks/	**duck** /d/u/k/	**farm** /f/ar/m/
ship /sh/i/p/	**turn** /t/ur/n/	**win** /w/i/n/	**red** /r/e/d/	**chip** /ch/i/p/

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Circle last attempted:

Student Name

_____

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fox /f/o/ks/	**dish** /d/i/sh/	**hat** /h/a/t/	**turn** /t/ur/n/	**big** /b/i/g/
ram /r/a/m/	**dark** /d/ar/k/	**mom** /m/o/m/	**run** /r/u/n/	**log** /l/o/g/
barn /b/ar/n/	**duck** /d/u/k/	**red** /r/e/d/	**sun** /s/u/n/	**when** /w/e/n/
fun /f/u/n/	**ran** /r/a/n/	**hop** /h/o/p/	**sat** /s/a/t/	**had** /h/a/d/
got /g/o/t/	**bell** /b/e/l/	**yes** /y/e/s/	**miss** /m/i/s/	**farm** /f/ar/m/
ham /h/a/m/	**yard** /y/ar/d/	**pat** /p/a/t/	**much** /m/u/ch/	**sell** /s/e/l/
win /w/i/n/	**sit** /s/i/t/	**kick** /k/i/k/	**wish** /w/i/sh/	**men** /m/e/n/
chip /ch/i/p/	**work** /w/er/k/	**man** /m/a/n/	**six** /s/i/ks/	**get** /g/e/t/
ship /sh/i/p/	**wet** /w/e/t/	**cart** /k/ar/t/	**fish** /f/i/sh/	**cat** /k/a/t/

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1. Set a timer for 1 minute.
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run /r/u/n/	**got** /g/o/t/	**sell** /s/e/l/	**cat** /k/a/t/	**ship** /sh/i/p/
wish /w/i/sh/	**chip** /ch/i/p/	**six** /s/i/ks/	**dark** /d/ar/k/	**get** /g/e/t/
much /m/u/ch/	**ram** /r/a/m/	**log** /l/o/g/	**work** /w/er/k/	**sit** /s/i/t/
when /w/e/n/	**sun** /s/u/n/	**red** /r/e/d/	**mom** /m/o/m/	**win** /w/i/n/
turn /t/ur/n/	**sat** /s/a/t/	**fish** /f/i/sh/	**pat** /p/a/t/	**fun** /f/u/n/
cart /k/ar/t/	**miss** /m/i/s/	**kick** /k/i/k/	**had** /h/a/d/	**dish** /d/i/sh/
hop /h/o/p/	**farm** /f/ar/m/	**bell** /b/e/l/	**men** /m/e/n/	**wet** /w/e/t/
ham /h/a/m/	**fox** /f/o/ks/	**yes** /y/e/s/	**big** /b/i/g/	**ran** /r/a/n/
duck /d/u/k/	**man** /m/a/n/	**yard** /y/ar/d/	**barn** /b/ar/n/	**hat** /h/a/t/

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men /m/e/n/	**ham** /h/a/m/	**yes** /y/e/s/	**sell** /s/e/l/	**ram** /r/a/m/
man /m/a/n/	**ship** /sh/i/p/	**duck** /d/u/k/	**get** /g/e/t/	**dish** /d/i/sh/
yard /y/ar/d/	**cart** /k/ar/t/	**sit** /s/i/t/	**cat** /k/a/t/	**six** /s/i/ks/
when /w/e/n/	**fox** /f/o/ks/	**hat** /h/a/t/	**kick** /k/i/k/	**sun** /s/u/n/
wish /w/i/sh/	**run** /r/u/n/	**pat** /p/a/t/	**farm** /f/ar/m/	**dark** /d/ar/k/
barn /b/ar/n/	**log** /l/o/g/	**had** /h/a/d/	**bell** /b/e/l/	**sat** /s/a/t/
much /m/u/ch/	**wet** /w/e/t/	**fun** /f/u/n/	**hop** /h/o/p/	**win** /w/i/n/
ran /r/a/n/	**turn** /t/ur/n/	**fish** /f/i/sh/	**mom** /m/o/m/	**red** /r/e/d/
big /b/i/g/	**miss** /m/i/s/	**chip** /ch/i/p/	**got** /g/o/t/	**work** /w/er/k/

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Date

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kick /k/i/k/	**cat** /k/a/t/	**six** /s/i/ks/	**farm** /f/ar/m/	**ham** /h/a/m/
wet /w/e/t/	**got** /g/o/t/	**man** /m/a/n/	**cart** /k/ar/t/	**sell** /s/e/l/
yes /y/e/s/	**sit** /s/i/t/	**get** /g/e/t/	**ram** /r/a/m/	**much** /m/u/ch/
dish /d/i/sh/	**sun** /s/u/n/	**hat** /h/a/t/	**ship** /sh/i/p/	**pat** /p/a/t/
red /r/e/d/	**fun** /f/u/n/	**bell** /b/e/l/	**duck** /d/u/k/	**sat** /s/a/t/
men /m/e/n/	**chip** /ch/i/p/	**run** /r/u/n/	**barn** /b/ar/n/	**mom** /m/o/m/
yard /y/ar/d/	**when** /w/e/n/	**log** /l/o/g/	**miss** /m/i/s/	**turn** /t/ur/n/
big /b/i/g/	**wish** /w/i/sh/	**hop** /h/o/p/	**fox** /f/o/ks/	**win** /w/i/n/
dark /d/ar/k/	**ran** /r/a/n/	**had** /h/a/d/	**fish** /f/i/sh/	**work** /w/er/k/

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Circle last attempted:

Student Name

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Date

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Duration (60 sec max)

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