

# **Numeral Recognition**

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## Teacher Forms Booklet

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# Numeral Recognition

## INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some numbers in a mixed-up order. I want you to tell me what we call each one when I point to it. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first numeral on the student's form. After the student responds, point to the next numeral on the student's form. Continue pointing to the next numeral until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

## REMINDERS:

### Self-correction

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### Hesitation

- After 3 seconds, say **"Give it your best try!"**
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3 1 7 10 0 8 84 1  
4 2 57 3 1 5 0 67  
33 20 5 34 5 3 5 1  
7 2 9 40 3 11 5 0  
10 2 76 3 5 8 6 2  
0 7 2 6 2 46 6 9  
80 1 8 6 2 9 7 98  
5 7 38 10 1 7 4 7  
10 39 6 4 10 3 10 1  
4 1 48 3 0 7 30 10

Strike through to mark errors:



Circle last attempted:



Student Name

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Duration (60 sec max)

\_\_\_\_\_ sec

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79 6 9 4 94 4 9 5  
85 4 0 2 8 61 9 2  
8 1 7 4 18 0 8 1  
3 7 41 1 7 3 12 1  
8 2 10 39 6 10 6 10  
7 10 1 3 71 6 4 0  
4 49 7 9 1 9 0 6  
10 5 10 67 9 6 8 5  
99 5 11 42 2 5 2 7  
54 8 5 1 5 46 4 8

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3	6	10	7	4	35	5	9
6	3	0	73	8	5	34	6
0	8	2	7	53	3	42	0
8	10	4	1	3	40	6	9
36	2	4	2	77	3	8	3
6	2	6	65	2	4	0	2
5	88	11	1	10	2	23	1
6	3	10	4	50	7	0	10
8	1	3	92	7	31	5	9
0	8	10	7	33	9	6	10

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4	7	36	5	10	5	16	0
9	65	10	4	1	7	5	3
89	5	0	18	2	9	7	3
81	79	10	5	7	9	0	46
8	5	7	1	7	51	4	10
85	1	8	0	6	8	10	3
1	5	2	94	1	3	0	2
98	1	3	7	9	38	4	8
0	10	8	6	3	66	3	8
29	7	2	22	10	8	2	9

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~~2~~ 10 3 ~~57~~ 6 8 4 39  
 4 8 0 7 9 38 2 5  
 3 1 8 22 0 3 1 36  
 3 1 5 90 3 62 4 8  
 3 96 4 7 5 7 49 6  
 2 9 2 8 10 8 0 77  
 5 0 6 4 9 68 9 2  
 9 4 1 9 17 6 65 5  
 2 8 5 2 86 3 7 0  
 5 10 28 6 53 10 7 3

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7	2	15	7	23	4	1	5
54	8	1	27	1	6	10	0
50	6	2	10	1	31	3	7
10	3	0	5	44	2	41	93
0	7	9	3	9	4	2	45
5	3	0	57	5	1	3	10
1	4	7	10	8	38	6	3
0	9	7	33	10	8	3	6
11	6	9	7	10	0	61	2
47	2	9	5	10	1	6	2

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1	9	1	4	10	7	68	6
9	0	9	7	3	8	16	7
72	5	9	4	10	1	9	3
7	3	78	0	2	53	6	50
42	1	7	1	5	0	30	4
93	3	5	9	2	10	5	55
35	0	8	6	2	6	85	2
10	2	6	3	24	7	0	4
77	4	10	6	2	5	3	100
57	1	6	2	7	9	1	8

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2	63	0	8	4	1	12	10
6	2	49	9	6	1	72	3
1	3	88	5	8	3	0	3
46	4	6	1	84	2	10	3
1	10	97	0	6	4	32	2
5	78	2	9	3	10	6	3
94	0	7	9	5	75	4	90
9	0	10	2	8	1	4	0
56	9	6	9	1	54	8	4
9	3	55	9	2	4	0	8

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6	8	3	0	38	5	10	17
8	10	4	16	2	4	2	25
3	7	2	4	1	10	8	0
7	2	5	96	4	73	5	48
19	10	7	4	0	9	3	1
8	1	90	8	1	60	1	6
58	2	7	5	2	10	3	5
28	6	10	5	3	7	80	7
2	84	6	10	5	8	6	3
7	41	72	9	0	8	6	9

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5	1	63	4	95	3	5	1
59	5	0	4	27	10	3	5
2	4	2	5	3	28	2	8
1	90	2	9	1	6	0	4
52	7	35	7	2	7	9	7
1	8	2	6	82	5	3	25
0	3	9	0	75	6	4	7
10	36	5	10	8	3	0	8
1	9	68	7	72	64	8	3
10	7	15	9	4	9	2	8

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1	9	2	10	5	2	31	0
8	3	41	2	9	1	3	1
8	73	9	4	6	8	2	4
9	4	9	53	7	0	10	6
96	67	3	1	6	3	7	46
4	1	10	86	9	2	56	1
4	10	0	6	34	4	0	30
3	5	58	0	6	91	7	2
7	3	0	5	66	7	39	6
9	1	5	7	80	6	2	4

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5	2	0	3	6	0	77	6
66	8	2	9	4	10	55	10
3	10	5	21	9	1	8	10
14	2	10	83	9	7	18	2
8	6	98	4	10	1	6	0
86	5	7	0	10	23	5	3
1	3	8	3	48	1	3	8
0	82	6	29	5	9	2	5
7	4	8	35	4	9	5	3
74	4	7	0	25	4	0	9

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4	7	10	0	8	3	5	14
3	1	19	45	10	4	9	93
0	3	7	9	2	6	1	46
8	5	9	3	87	1	59	1
10	0	26	2	74	2	4	7
0	4	6	9	3	10	97	10
8	5	10	5	3	5	0	5
85	34	7	2	25	5	9	4
1	9	3	81	2	10	0	4
9	1	42	6	30	7	1	4

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9	2	8	44	9	3	7	4
0	9	4	34	4	9	37	8
61	9	1	9	71	0	13	97
9	3	10	8	0	10	6	3
85	6	3	7	65	3	1	3
5	1	92	10	0	6	4	43
6	2	4	56	5	7	2	7
0	10	6	8	5	33	2	0
2	32	2	4	10	2	6	1
8	75	1	10	5	1	74	6

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76 9 3 10 8 1 43 5  
 9 6 1 8 10 78 0 7  
 1 13 4 1 10 3 0 6  
 2 9 3 86 10 70 9 2  
 7 4 0 77 9 7 3 8  
 6 8 74 6 59 4 8 3  
 79 5 1 10 4 0 6 83  
 2 8 2 6 2 9 1 4  
 58 5 12 0 17 7 1 10  
 4 84 3 6 0 3 10 55

Strike through to mark errors:



Circle last attempted:



Student Name

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Date

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Duration (60 sec max)

\_\_\_\_\_ sec

Notes

## INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some numbers in a mixed-up order. I want you to tell me what we call each one when I point to it. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first numeral on the student's form. After the student responds, point to the next numeral on the student's form. Continue pointing to the next numeral until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

## REMINDERS:

### Self-correction

- If immediate, count as correct.

### Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

### Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last numeral attempted, and observations.

5	0	3	1	8	0	8	6
10	84	9	3	5	10	24	10
6	9	83	1	61	9	1	5
1	69	0	10	2	100	4	7
1	5	47	6	3	7	73	7
2	4	8	5	8	34	0	4
7	11	3	9	2	6	28	10
6	94	7	2	7	4	59	71
8	0	7	4	9	3	5	72
5	8	2	0	8	16	1	4

Strike through to mark errors:



Circle last attempted:



Student Name

---

Date

---

Duration (60 sec max)

\_\_\_\_\_ sec

Notes

## INSTRUCTIONS:

1. Set the timer for 1 minute.
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7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

## REMINDERS:

### Self-correction

- If immediate, count as correct.

### Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

### Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last numeral attempted, and observations.

<del>5</del>	<del>2</del>	<del>7</del>	<del>5</del>	<del>2</del>	<del>6</del>	<del>82</del>	<del>10</del>
<del>8</del>	<del>27</del>	<del>9</del>	<del>5</del>	<del>90</del>	<del>7</del>	<del>10</del>	<del>6</del>
<del>9</del>	<del>6</del>	<del>2</del>	<del>4</del>	<del>1</del>	<del>10</del>	<del>6</del>	<del>4</del>
<del>0</del>	<del>70</del>	<del>5</del>	<del>87</del>	<del>4</del>	<del>1</del>	<del>20</del>	<del>10</del>
<del>4</del>	<del>88</del>	<del>9</del>	<del>3</del>	<del>16</del>	<del>0</del>	<del>5</del>	<del>54</del>
<del>7</del>	<del>0</del>	<del>7</del>	<del>3</del>	<del>9</del>	<del>6</del>	<del>4</del>	<del>0</del>
<del>4</del>	<del>7</del>	<del>23</del>	<del>3</del>	<del>10</del>	<del>5</del>	<del>2</del>	<del>92</del>
<del>7</del>	<del>5</del>	<del>10</del>	<del>1</del>	<del>3</del>	<del>99</del>	<del>10</del>	<del>3</del>
<del>72</del>	<del>1</del>	<del>6</del>	<del>2</del>	<del>8</del>	<del>1</del>	<del>37</del>	<del>8</del>
<del>1</del>	<del>9</del>	<del>0</del>	<del>69</del>	<del>7</del>	<del>1</del>	<del>4</del>	<del>66</del>

Strike through to mark errors:



Circle last attempted:



Student Name

---

Date

---

Duration (60 sec max)

\_\_\_\_\_ sec

Notes

## INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some numbers in a mixed-up order. I want you to tell me what we call each one when I point to it. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first numeral on the student's form. After the student responds, point to the next numeral on the student's form. Continue pointing to the next numeral until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

## REMINDERS:

### Self-correction

- If immediate, count as correct.

### Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

### Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last numeral attempted, and observations.

1	5	2	6	0	19	5	2
9	6	1	29	1	8	2	8
18	3	8	3	25	7	1	5
70	10	2	83	9	16	7	0
56	5	2	7	0	8	3	10
96	3	97	3	0	4	71	6
8	3	7	68	0	5	10	4
1	7	4	10	6	1	6	4
6	26	7	20	8	2	88	10
3	10	2	5	67	4	1	9

Strike through to mark errors:



Circle last attempted:



Student Name

---

Date

---

Duration (60 sec max)

\_\_\_\_\_ sec

Notes

# Numeral Recognition

## INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some numbers in a mixed-up order. I want you to tell me what we call each one when I point to it. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first numeral on the student's form. After the student responds, point to the next numeral on the student's form. Continue pointing to the next numeral until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

## REMINDERS:

### Self-correction

- If immediate, count as correct.

### Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

### Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last numeral attempted, and observations.

4 8 4 98 5 3 10 7  
10 0 8 6 51 7 5 1  
7 45 6 4 84 36 9 0  
62 5 22 5 1 6 0 10  
1 3 86 9 2 5 0 10  
4 74 10 4 2 5 42 9  
4 9 0 5 96 0 7 3  
9 4 2 59 2 8 2 7  
3 66 3 6 10 0 89 3  
1 10 2 32 3 91 2 8

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

\_\_\_\_\_ sec

Notes

## INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some numbers in a mixed-up order. I want you to tell me what we call each one when I point to it. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to the first numeral on the student's form. After the student responds, point to the next numeral on the student's form. Continue pointing to the next numeral until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

## REMINDERS:

### Self-correction

- If immediate, count as correct.

### Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this problem incorrect.

### Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last numeral attempted, and observations.

9	3	5	60	1	95	5	10
6	3	6	0	2	7	68	8
5	0	21	3	0	10	47	8
3	10	8	2	55	10	4	6
3	52	1	10	64	3	10	8
2	89	0	67	4	8	0	4
8	39	7	1	7	50	7	10
8	6	71	0	9	1	9	2
7	5	7	100	3	18	9	5
8	1	26	1	7	1	6	0

Strike through to mark errors:



Circle last attempted:



Student Name

---

Date

---

Duration (60 sec max)

\_\_\_\_\_ sec

Notes