

# **Letter Sounds**

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## **Teacher Forms Booklet**

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## Instructions:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some letters in a mixed-up order. I want you to tell me the sound each one makes when I point to it. I want you to do your best work! Are you ready?"**
3. Start the timer, and say **"Begin!"**
4. Point to the first letter on the student's form. After the student responds, point to the next letter. Continue pointing to the next letter until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Reading to record the score.

## Reminders:

### Letters with 2 Sounds

- Letters C and G can be "hard" or "soft." Score either as correct!

### Self-correction

- If immediate, count as correct.

### Saying the name instead of the sound

- Say **"Yes, that letter is called [letter name], but what sound does it make?"**

### Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this item incorrect.

### Record

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b	q	S	f	J	p	z	m
N	B	G	W	h	P	M	C
R	x	T	W	S	v	h	L
s	J	r	H	T	Z	k	d
K	j	D	v	p	c	n	G
z	P	F	K	b	k	X	f
q	C	w	j	M	s	d	t
g	r	Q	B	m	c	t	l
n	X	Z	g	Q	x	H	V
N	V	L	R	D	w	F	I

Strike through to mark errors:



Circle last attempted:



Student Name

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Duration (60 sec max)

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N K q f S Z C W

s x Q p j k C M

K n b p D L H Z

v F J w L h G X

J R q v Q t s d

n r g l w j d M

B h g z W f D c

N G m T z k P b

T B m c V F H r

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s t w l c H K V

B Z F Q r g R b

w L t v M p S f

D J V f v s K n

H x m n b D G C

T B d F c P G h

P Q X Z g J l m

L j C X r q N z

S p W k q z T h

N d W k x R M j

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v H z V D N C F

H m P K Q X s b

J c T R X C S f

j L s M w N p f

S Q h v d K n G

q k b l z B F L

t x g J M h l V

q x w P r c m W

D j Z t g B T W

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l W Q p g C T q  
 g H K t S G c b  
 t f m Z r w b X  
 c w f l P T V N  
 G h B X Z x r d  
 q n Q L F M S H  
 C D j P J n v L  
 s z W M k D v F  
 m k j p J d B R  
 N s z h V K x R

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V n W B z b j M

D L q T M W k w

H R g b Q z l P

S m C P d c K X

S F q D n p C s

B X s m Z r v k

g f r Z w h K R

p L H x f N T Q

F t G V J d l j

t c x v G J h N

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d L j g X n w N  
 T j m q s l M p  
 v P k G h w H n  
 F s v D Z q f b  
 Q z N J t F b R  
 m K M W L r C B  
 T d X l P W x V  
 t R H V h k S K  
 C J S z c Z x r  
 G p g D B Q f c

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r	h	t	w	J	X	s	M
b	p	m	L	q	v	T	P
k	p	J	X	j	b	K	C
h	Q	G	j	N	D	f	x
n	V	I	B	W	S	g	R
V	F	d	Q	z	c	S	H
M	k	B	x	m	K	f	I
H	Z	t	g	r	n	s	F
d	T	C	z	G	w	Z	N
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H P c d g f j B  
 v X L n b R P F  
 b p T r s G q z  
 J h M x S N I K  
 s p W C G q f k  
 B X H j x c F n  
 g d C W T V Q h  
 D m z R Z V w t  
 m r Z M L D K t  
 w N S I v J k Q

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T c Z G P B p k  
 H s D q V m g p  
 s w n G W b J x  
 l P M N t S x d  
 V F R g B X l z  
 d Q N L m T K v  
 t n w F j Q f c  
 J r X H b k h W  
 q v S j C r Z R  
 C z f D L h M K

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L b f P m z r p  
 j D H m F N M t  
 l h d w M X G t  
 h Z r n c v R T  
 v Z X B c H C P  
 F Q K s z T S d  
 x D g k b W s J  
 C l J q W Q S V  
 g L G K R w B n  
 f q k N x j p V

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X s B q d K n b

N w g V F q T z

g x P H J w V d

f r N S L k v M

j M L G t B c W

X D R F T C S k

H G p Z t Q m K

p R s h l P r v

z b x j h l D n

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Q s h D f T c z

m P V X S Q w R

Z R F g D C j L

d Z P S H J p T

p h l B n J q K

M w m r l N F G

M r K X q t B k

v g c N W s V b

d z f x H k W G

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F z j w J K x B

R v n W f V X C

Q k g N W v T q

z l G n m S V D

P Q k F r J b c

w N R t f L Z h

G L x D l X s B

P S t M b Z H d

g C q s m h p M

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- Say **"Yes, that letter is called [letter name], but what sound does it make?"**

### Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this item incorrect.

### Record

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

n	P	I	B	V	K	v	x
c	Q	T	k	S	H	f	h
b	N	s	T	B	z	J	C
K	f	w	c	N	S	D	F
p	b	m	k	Z	d	z	j
L	G	q	R	H	n	X	t
M	Z	h	p	R	F	w	v
C	x	Q	I	q	G	d	t
r	g	j	m	W	V	s	P
W	L	r	M	X	J	D	g

Strike through to mark errors:



Circle last attempted:



Student Name

---

Date

---

Duration (60 sec max)

\_\_\_\_\_ sec

Notes

## Instructions:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some letters in a mixed-up order. I want you to tell me the sound each one makes when I point to it. I want you to do your best work! Are you ready?"**
3. Start the timer, and say **"Begin!"**
4. Point to the first letter on the student's form. After the student responds, point to the next letter. Continue pointing to the next letter until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last problem attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Reading to record the score.

## Reminders:

### Letters with 2 Sounds

- Letters C and G can be "hard" or "soft." Score either as correct!

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~~j~~ W ~~k~~ R ~~z~~ t ~~x~~ M  
 N T q V w b c s  
 w s Z q K G r v  
 K g T S X d c h  
 S R z j l H D B  
 v Q r h Z P W x  
 t l k L F P V N  
 p m n B g D Q f  
 H F p m J M C G  
 X f b J n C d L

Strike through to mark errors:



Circle last attempted:



Student Name

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t k R p c x Q n  
 p F B K m N I J  
 D z M T L s X B  
 r J g X b n f D  
 l H b Z N s r v  
 c T q k P M S h  
 f Q G W P H S w  
 q v d x C Z j g  
 L K V w j d G F  
 W C h m R z V t

Strike through to mark errors:



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\_\_\_\_\_ sec

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v M l d K f h s

b v g m T F r D

F q k n W x t R

V S W X m b l r

Q d s N k H B M

G c L J H z N P

n z T q P j w h

t p f c D K w X

S V j Q Z C x g

p L R J C B Z G

Strike through to mark errors:



Circle last attempted:



Student Name

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z L G r q M P j  
 m s C l b x z H  
 N Z J t S h K V  
 k v B R n T s W  
 c v X J w p D h  
 K Q Z l d j n C  
 w R g P T d F S  
 c q b N x V p f  
 r B G k m D L f  
 H X t g W M Q F

Strike through to mark errors:



Circle last attempted:



Student Name

---

Date

Duration (60 sec max)

---



---

sec

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k W b F L q H m  
 v n K Q p G x h  
 n l C f T K R m  
 B L g Q d V f P  
 x M B N s k J z  
 H T w s X g z l  
 j W D h t v X N  
 d R t Z S M b C  
 r P j F Z S w c  
 r G q p J V D c

Strike through to mark errors:



Circle last attempted:



Student Name

---

Date

---

Duration (60 sec max)

\_\_\_\_\_ sec

Notes