Expressive Nonsense Words

Teacher Forms Booklet
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Expressive Nonsense Words

INSTRUCTIONS:

1. Set the timer for 1 minute.

2. Say “I’m going to show you some made-up words. I want you to read each one to me. I want you to do your best work! Are you ready?”

3. Start the timer and say “Begin!”

4. Point to each word on the student’s form and say “What’s this word?” Continue pointing to the next word until the student is independently responding in the correct sequence.

5. On the educator form, strike through each incorrect response.

6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say “Stop! You worked hard!” or give some other praise for effort.

7. Circle the last word attempted. Record the student’s name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Reading to enter the score.

REMINDERS:

Short vowel sounds
- All words are CVC, so the short vowel sound is correct. If the student uses a long vowel sound, score that item as incorrect.

Sounding out the word
- An item is correct if the student pronounces the word, not the separate sounds.
- The first two times a student says the separate sounds, say “Tell me the word!” No other correction nor scoring adaptations should be used.

Self-correction
- If immediate, count as correct.

Hesitation
- After 3 seconds, say “Give it your best try!”
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nis yoc paj pux fac fis

hab goz kag wep lun nof

zow pil rel pid ver seb

eyit pel joj rit bef cug

pim lup hol yan heg san

sil dok lif kux cax vus

sem wil lus mip toz wav

vir dov jum gil miv fum

tib vam wud dod mev jul

tem zes zok bec naf kiz

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Student Name

Date

Duration (60 sec max)

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# Expressive Nonsense Words

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pim vir hab wud lif miv
nof pil mev sil tem jum
heg kiz joj yan tib pux
fac lup kux ver dod lus
nis bec wep rel lun zok
san seb yoc cug jul paj
dok sem wav vus goz naf
cax toz hol fum dov wil
zes kag vam yit zow fis
rit pel bef pid mip gil

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**ENW: Form 08**

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Strike through to mark errors:

Circle last attempted:

Student Name

Date

Duration (60 sec max)

_________________________ sec

Notes

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INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say “I’m going to show you some made-up words. I want you to read each one to me. I want you to do your best work! Are you ready?”
3. Start the timer and say "Begin!"
4. Point to each word on the student’s form and say “What’s this word?” Continue pointing to the next word until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say “Stop! You worked hard!” or give some other praise for effort.
7. Circle the last word attempted. Record the student’s name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Reading to enter the score.

REMINDERS:

Short vowel sounds
- All words are CVC, so the short vowel sound is correct. If the student uses a long vowel sound, score that item as incorrect.

Sounding out the word
- An item is correct if the student pronounces the word, not the separate sounds.
- The first two times a student says the separate sounds, say “Tell me the word!” No other correction nor scoring adaptations should be used.

Self-correction
- If immediate, count as correct.

Hesitation
- After 3 seconds, say “Give it your best try!”
- If no response after 2 more seconds, say “Try the next one!” and mark this item incorrect.

Record results
- Student’s name, assessment date, test duration (typically 60 seconds), each incorrect response, last word attempted, and observations.

---

Expression Nonsense Words
INSTRUCTIONS:  
1. Set the timer for 1 minute.
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---

ENW: Form 11
Strike through to mark errors:
Circle last attempted:

Student Name

Date

Duration (60 sec max)

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Expressive Nonsense Words

INSTRUCTIONS:

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Expressive Nonsense Words

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Student Name

Date
Duration (60 sec max)

Notes
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Student Name

Date Duration (60 sec max)

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Expressive Nonsense Words

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---

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Circle last attempted:

Student Name: ____________________________

Date: ___________ Duration (60 sec max): ____________ sec

Notes: ____________________________
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- If no response after 2 more seconds, say “Try the next one!” and mark this item incorrect.

Record results
- Student’s name, assessment date, test duration (typically 60 seconds), each incorrect response, last word attempted, and observations.

---

Student Name

Date

Duration (60 sec max)

Notes

---

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### Expressive Nonsense Words

**INSTRUCTIONS:**

1. Set the timer for 1 minute.
2. Say “I’m going to show you some made-up words. I want you to read each one to me. I want you to do your best work! Are you ready?”
3. Start the timer and say “Begin!”
4. Point to each word on the student’s form and say “What’s this word?” Continue pointing to the next word until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say “Stop! You worked hard!” or give some other praise for effort.
7. Circle the last word attempted. Record the student’s name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Reading to enter the score.

#### REMINDERS:

- **Short vowel sounds**
  - All words are CVC, so the short vowel sound is correct. If the student uses a long vowel sound, score that item as incorrect.

- **Sounding out the word**
  - An item is correct if the student pronounces the word, not the separate sounds.
  - The first two times a student says the separate sounds, say “Tell me the word!” No other correction nor scoring adaptations should be used.

- **Self-correction**
  - If immediate, count as correct.

- **Hesitation**
  - After 3 seconds, say “Give it your best try!”
  - If no response after 2 more seconds, say “Try the next one!” and mark this item incorrect.

- **Record results**
  - Student’s name, assessment date, test duration (typically 60 seconds), each incorrect response, last word attempted, and observations.

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Expressive Nonsense Words

INSTRUCTIONS:
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Student Name

Date
Duration (60 sec max)

Notes

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