

Expressive Nonsense Words

Teacher Forms Booklet

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INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some made-up words. I want you to read each one to me. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to each word on the student's form and say **"What's this word?"** Continue pointing to the next word until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last word attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Reading to enter the score.

REMINDERS:

Short vowel sounds

- All words are CVC, so the short vowel sound is correct. If the student uses a long vowel sound, score that item as incorrect.

Sounding out the word

- An item is correct if the student pronounces the word, not the separate sounds.
- The first two times a student says the separate sounds, say **"Tell me the word!"** No other correction nor scoring adaptations should be used.

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this item incorrect.

Record results

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last word attempted, and observations.

nis yoc paj pux fac fis

hab goz kag wep lun nof

zow pil rel pid ver seb

yit pel joj rit bef cug

pim lup hol yan heg san

sil dok lif kux cax vus

sem wil lus mip toz wav

vir dov jum gil miv fum

tib vam wud dod mev jul

tem zes zok bec naf kiz

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

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fac san tib paj tem rel

hol mev pid wil goz pux

kiz yit lus jum joj kag

dov yoc wep cax nis fis

nof bec naf seb vus ver

yan gil pil cug zow sem

lup pel hab vir miv heg

fum mip lif zes toz lun

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paj rit kag mip pim cax

joj zes nis rel cug tib

wep dok sil lup dod wil

wud bef gil toz san kux

fac vus yit bec naf lif

hab pil vir mev ver fis

hol goz jul sem dov pux

nof zow pel vam miv tem

jum lun lus kiz wav yoc

yan zok fum heg pid seb

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zok cug pil san seb fis

gil joj lif naf hab dod

vus bef zes mev yoc jul

tem kag pel paj pid zow

dov jum pim fac heg hol

kiz rel wep dok lup nis

lus ver lun wav yan yit

tib wud cax miv bec fum

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seb dod miv lup pux lus

kiz jul zok kux nof fis

rit rel wud tib lif ver

kag yoc pel goz vir lun

yit jum yan pid fum dov

hol wil naf vam cax fac

wep cug nis pim vus mev

joj gil sil sem tem toz

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pim vir hab wud lif miv

nof pil mev sil tem jum

heg kiz joj yan tib pux

fac lup kux ver dod lus

nis bec wep rel lun zok

san seb yoc cug jul paj

dok sem wav vus goz naf

cax toz hol fum dov wil

zes kag vam yit zow fis

rit pel bef pid mip gil

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ENW: Form 07

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cug sil rit jul kux yoc

miv lun zok cax dov seb

pil fum lus mev heg nof

pel lup dok tib toz bec

jum nis mip yan wep hab

hol goz sem pux vam yit

rel zow vir bef wil vus

zes san tem kag wud pid

fis paj dod kiz wav joj

ver gil lif naf pim fac

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tem yoc dod rit gil wav

sil hab tib nof lun bef

fum paj pim seb dov pel

vus wud rel fis nis san

yan zow wep ver lus kag

cug zok naf bec yit miv

zes lif goz lup sem hol

pux dok jum heg mip wil

pil vam toz cax fac pid

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cug wep tib hol seb yan

lun wil rit bef dok jul

vir sem miv sil san rel

zow vam cax dod zok wav

pil yit heg mev nof gil

mip fis wud fac nis zes

pux bec kag kux kiz tem

dov lup goz fum hab jum

pel paj naf pim vus joj

lif yoc toz ver pid lus

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~~paj~~ ~~dov~~ ~~jum~~ ~~wep~~ ~~wud~~ ~~pil~~
~~kiz~~ ~~kux~~ ~~sem~~ ~~zow~~ ~~dod~~ ~~vus~~
~~zok~~ ~~cug~~ ~~cax~~ ~~san~~ ~~heg~~ ~~lup~~
~~lun~~ ~~rel~~ ~~fac~~ ~~wil~~ ~~wav~~ ~~miv~~
~~mev~~ ~~rit~~ ~~sil~~ ~~lif~~ ~~tib~~ ~~kag~~
~~tem~~ ~~joj~~ ~~pim~~ ~~bec~~ ~~lus~~ ~~vam~~
~~hol~~ ~~yit~~ ~~naf~~ ~~pel~~ ~~nis~~ ~~hab~~
~~vir~~ ~~seb~~ ~~goz~~ ~~toz~~ ~~pid~~ ~~jul~~
~~fis~~ ~~zes~~ ~~yan~~ ~~mip~~ ~~bef~~ ~~nof~~
~~gil~~ ~~pux~~ ~~fum~~ ~~ver~~ ~~yoc~~ ~~dok~~

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~~jum~~ ~~fum~~ ~~jul~~ ~~vus~~ ~~ver~~ ~~dod~~
~~gil~~ ~~tem~~ ~~miv~~ ~~pel~~ ~~seb~~ ~~sil~~
~~mip~~ ~~sem~~ ~~vir~~ ~~naf~~ ~~pil~~ ~~wep~~
~~dok~~ ~~bec~~ ~~zow~~ ~~mev~~ ~~rit~~ ~~vam~~
~~cug~~ ~~hab~~ ~~bef~~ ~~fac~~ ~~zes~~ ~~pux~~
~~yit~~ ~~dov~~ ~~kag~~ ~~cax~~ ~~kux~~ ~~fis~~
~~rel~~ ~~toz~~ ~~yan~~ ~~pid~~ ~~goz~~ ~~heg~~
~~lun~~ ~~yoc~~ ~~lus~~ ~~joj~~ ~~nis~~ ~~wud~~
~~wil~~ ~~pim~~ ~~san~~ ~~hol~~ ~~lif~~ ~~paj~~
~~tib~~ ~~nof~~ ~~zok~~ ~~lup~~ ~~kiz~~ ~~wav~~

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wud dov nis wil pim pel

rit cug miv lun toz fis

zes mip wep dok san fum

cax zok yan kiz pux vir

tib goz lup hol ver wav

tem bef dod gil sil vam

kag pid kux hab mev yoc

bec jum rel joj naf lif

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yan zes miv pux goz wep

pid rel cug fum heg paj

zow dov joj dok bec lun

hab mev pil dod vam nis

san pel zok kux tem yoc

naf lif ver wud jum nof

cax yit vus jul tib pim

bef lus kag fac hol wav

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- All words are CVC, so the short vowel sound is correct. If the student uses a long vowel sound, score that item as incorrect.

Sounding out the word

- An item is correct if the student pronounces the word, not the separate sounds.
- The first two times a student says the separate sounds, say **"Tell me the word!"** No other correction nor scoring adaptations should be used.

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
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Record results

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last word attempted, and observations.

~~lun~~ ~~goz~~ ~~dov~~ ~~yoc~~ ~~sil~~ ~~vus~~
~~toz~~ ~~bef~~ ~~miv~~ ~~vam~~ ~~hol~~ ~~nof~~
~~ver~~ ~~bec~~ ~~fac~~ ~~lif~~ ~~san~~ ~~pil~~
~~yit~~ ~~gil~~ ~~wep~~ ~~kiz~~ ~~rit~~ ~~naf~~
~~zes~~ ~~mip~~ ~~joj~~ ~~kux~~ ~~hab~~ ~~lus~~
~~dod~~ ~~nis~~ ~~heg~~ ~~dok~~ ~~kag~~ ~~fum~~
~~pux~~ ~~jul~~ ~~paj~~ ~~mev~~ ~~wil~~ ~~lup~~
~~fis~~ ~~tem~~ ~~rel~~ ~~zow~~ ~~wud~~ ~~pim~~
~~sem~~ ~~seb~~ ~~pid~~ ~~cug~~ ~~jum~~ ~~tib~~
~~zok~~ ~~wav~~ ~~yan~~ ~~vir~~ ~~cax~~ ~~pel~~

Strike through to mark errors:



Circle last attempted:



Student Name _____

Date _____

Duration (60 sec max)

_____ sec

Notes

Expressive Nonsense Words

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some made-up words. I want you to read each one to me. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to each word on the student's form and say **"What's this word?"** Continue pointing to the next word until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last word attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Reading to enter the score.

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heg sem kux vir hol jul

pim zok sil pel fis nis

naf lup nof bec jum fac

goz pux lus rel kag seb

mev wav vam wil lun hab

san yit cax lif rit kiz

dod bef miv ver dov joj

zow fum tem yoc wep toz

vus wud yan paj mip pil

tib cug gil pid dok zes

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rel jul kiz vam yan pim

seb pil nof vus lup tem

lus san hab dok kux wav

heg toz joj lif cax nis

wud pux wil fac naf fis

dov jum pel rit dod yoc

lun goz vir miv paj cug

sil mev wep bec fum gil

bef ver hol pid tib mip

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zes jul lun zok seb jum

pid kag paj pim vus lup

wil pux vam hab pil goz

yit bec kux naf mev yoc

wud rit dov gil fum lus

miv toz rel heg nis wep

wav fac zow nof bef sil

cax kiz san dok hol sem

joj lif dod tem fis pel

ver cug mip vir tib yan

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~~miv~~ ~~dov~~ ~~pux~~ ~~goz~~ ~~fac~~ ~~kux~~
~~seb~~ ~~fum~~ ~~hab~~ ~~wav~~ ~~pim~~ ~~pel~~
~~kag~~ ~~kiz~~ ~~tib~~ ~~yit~~ ~~lup~~ ~~cax~~
~~dod~~ ~~nis~~ ~~yan~~ ~~vir~~ ~~joj~~ ~~heg~~
~~hol~~ ~~wep~~ ~~fis~~ ~~nof~~ ~~vus~~ ~~wil~~
~~rel~~ ~~san~~ ~~bec~~ ~~gil~~ ~~zok~~ ~~naf~~
~~zow~~ ~~dok~~ ~~cug~~ ~~zes~~ ~~ver~~ ~~lun~~
~~paj~~ ~~sil~~ ~~yoc~~ ~~tem~~ ~~mip~~ ~~toz~~
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| | | | | | |
|-----|-----|-----|-----|-----|-----|
| kiz | pel | tib | cax | nis | paj |
| nof | rel | wep | pid | yoc | pim |
| lup | gil | yan | dov | mip | ver |
| bec | pil | zes | bef | cug | tem |
| jum | sil | mev | lus | vam | zok |
| san | fis | wud | jul | wav | rit |
| toz | hab | pux | seb | vus | kag |
| kux | lif | dok | lun | heg | goz |
| hol | zow | fum | dod | wil | joj |
| sem | vir | fac | miv | yit | naf |

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vam yan ver lif hol mev

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hab naf kux wil zow dod

toz pux lus san pim miv

nis yit pil yoc zok kiz

dok vir zes cax tib fis

wud pel fac mip bef nof

bec wep jum wav jul gil

heg sem pid kag goz fum

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Student Name

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sec

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