Addition to 10

Teacher Forms Booklet
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INSTRUCTIONS:

1. Set the timer for 1 minute.

2. Say “I’m going to show you some addition problems. I want you to tell me the answer for each one. I want you to do your best work! Are you ready?”

3. Start the timer and say “Begin!”

4. Point to the first problem on the student’s form and say “What’s the answer?” Continue pointing to the next problem until the student is independently responding in the correct sequence.

5. On the educator form, strike through each incorrect response.

6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say “Stop! You worked hard!” or give some other praise for effort.

7. Circle the last problem attempted. Record the student’s name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

REMINDERS:

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say “Give it your best try!”
- If no response after 2 more seconds, say “Try the next one!” and mark this problem incorrect.

Record

- Student’s name, assessment date, test duration (typically 60 seconds), each incorrect response, last problem attempted, and observations.

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Duration (60 sec max)

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**Student Name**

**Date**

**Duration (60 sec max)**

_________ sec

**Notes**
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### Sample Problems

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Strike through to mark errors:  
Circle last attempted:  

Student Name  
Date  
Duration (60 sec max)  

Notes  

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Addition to 10

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7. Circle the last problem attempted. Record the student’s name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Math to enter the score.

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### Problems

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**Addition to 10**

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Student Name

Date

Duration (60 sec max)

Notes
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Student Name

Date

Duration (60 sec max)

Notes

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Addition to 10

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