



## K–2 Implementation Guide

	Features	What is this?	In my classroom:	Frequency
<b>MATH</b>	<b>Adaptive Math</b>	<i>Practice</i> specific to students' individual skill level within each math domain	<ul style="list-style-type: none"> <li>Math technology center</li> <li>Personalized practice: whole group, homework, finished work, or "do now"</li> </ul>	1 session daily
	<b>Targeted Practice</b>	<i>Practice</i> or <i>mini assessments</i> specific to the standard you choose	<ul style="list-style-type: none"> <li>Check for understanding—whole group exit ticket</li> <li>Independent practice</li> </ul>	2 sessions weekly
	<b>Number Facts</b>	<i>Virtual, interactive lessons</i> that provide instruction on basic computational skills	<ul style="list-style-type: none"> <li>Math technology center</li> <li>Whole group practice</li> </ul>	2 sessions daily
	<b>Inquiry Based Lessons (IBLs)</b>	Lessons that introduce concepts through real world scenarios	<ul style="list-style-type: none"> <li>Whole group video introduction, followed by small group student exploration</li> </ul>	1–2 sessions monthly
<b>ELA</b>	<b>Articles</b>	<i>Articles</i> that are specific to students' individual level	<ul style="list-style-type: none"> <li>Free choice reading center</li> <li>Cross-curricular integration with science and social studies</li> </ul>	1–2 articles weekly
	<b>Word Study</b>	Systematic instructional approach to spelling, vocabulary and phonics	<ul style="list-style-type: none"> <li>Independent reading center</li> <li>Personalized practice: whole group, homework, finished work, or "do now"</li> </ul>	2 sessions weekly
	<b>Decodables</b>	<i>Simple stories</i> with phonetic spelling patterns and sight words	<ul style="list-style-type: none"> <li>Guided reading center</li> <li>Whole class read alouds</li> <li>Partner reading</li> </ul>	1 session weekly
	<b>Sight Words</b>	<i>Instruction</i> on the meaning and spelling of sight words	<ul style="list-style-type: none"> <li>Independent reading center</li> <li>Reading intervention group</li> </ul>	2 sessions daily
<b>SOCIAL STUDIES</b>	<b>Unit Plans</b>	Multi-day units with fully planned and flexible lessons that include a variety of activities and resources	<ul style="list-style-type: none"> <li>Assign adaptive level reading</li> <li>Engage students with videos</li> <li>Facilitate student activities and student discussions</li> <li>Close units with a final project and/or summative assessment</li> </ul>	2 lessons monthly
<b>SCIENCE</b>	<b>Unit Plans</b>	Fully prepped, NGSS aligned units with lessons that include teacher guides and a variety of activities and resources	<ul style="list-style-type: none"> <li>Assign adaptive level reading</li> <li>Engage students with videos</li> <li>Facilitate student activities</li> <li>Close units with a design-engineering challenge and/or summative assessment</li> </ul>	2 lessons monthly