



**Student Score Report**  
3rd Grade Reading Proficiency Assessment  
Printed Monday, May 15, 2017 3:45:15 PM

School: South Washington Elementary School      Test Date: May 9, 2017 9:15 AM  
Teacher: Mr. Roberts      Test Time: 23 minutes

**Mason, Richard**

State ID: 517mas  
Grade: Grade 3

**Richard's Scaled Score\***  
**1081**  
**Pass**

**Assessment Results:**

**Passing Scaled Score\*: 945**

**Richard's Scaled Score\*: 1081**

Test Attempts: 1



**Richard meets 3rd Grade Reading Assessment benchmark.**

**When reading grade-level texts, students can:**

- Answer questions, referring explicitly to the text as the basis for the answer
- Determine the central message, lesson, moral in literary text
- Determine the main idea and recount key details in informational text
- Identify character traits as they relate to the story
- Refer to parts of stories, dramas, and poems using terms such as chapter, scene and stanza
- Locate information relevant to a given topic using key words, headings, bold print, etc.
- Know and apply grade-level phonics and word analysis skills in decoding words:
  - Identify and know the meaning of the most common prefixes and derivational suffixes.
  - Decode multi-syllable words.
- Determine and clarify the meaning of unknown or multiple-meaning words and phrases based on grade 3 reading and content

**Congratulations, Richard, you passed the 3rd Grade Reading Assessment.**

The second page of this report lists the focus skills assessed on the third grade reading proficiency assessment.

Reading Standards: Foundational Skills



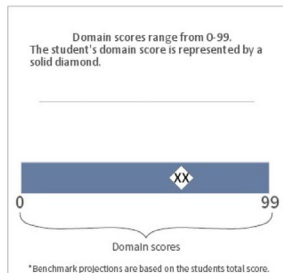
Reading Standards: Informational Text



Reading Standards: Literature



Language Standards



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| Domain                      | Focus Skill   |
|-----------------------------|---|
| Foundational Skills         | Read grade 3 words, even when their spellings are unusual (for example: certain, notice)<br>Use various ways to understand what is being read, such as slowing down, re-reading, or sounding out a word by using phonics  |
| Reading: Informational Text | When reading non-fiction, be able to tell how some events lead to other events<br>Tell the topic of what is being read and the main idea in each paragraph<br>Use a table of contents, an index, a title, a caption, and other text features to find information  |
| Reading: Literature         | Ask and answer questions to understand a story better (for example: who, what, where, when, why, and how)<br>Find the moral of a story, even if the story comes from another country or culture<br>Explain how the characters in a story act when they face a problem (for example: How does the girl in the story solve the problem?)<br>Explain how stories, poems, and plays are different |
| Language                    | Use a beginner's dictionary or dictionary to check the meaning of a word<br>Know the different meanings of words that sound the same or that are spelled the same, and use the correct word in context (for example: hear or here)<br>Use prefixes, suffixes, or the root of a word to figure out the meaning of a new word (for example, use "view" to understand "review", and "preview")   |

\*Star scores are reported in the new STAR unified scale