

Expressive Nonsense Words

Teacher Forms Booklet

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INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some made-up words. I want you to read each one to me. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to each word on the student's form and say **"What's this word?"** Continue pointing to the next word until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last word attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Reading to enter the score.

REMINDERS:

Short vowel sounds

- All words are CVC, so the short vowel sound is correct. If the student uses a long vowel sound, score that item as incorrect.

Sounding out the word

- An item is correct if the student pronounces the word, not the separate sounds.
- The first two times a student says the separate sounds, say **"Tell me the word!"** No other correction nor scoring adaptations should be used.

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this item incorrect.

Record results

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last word attempted, and observations.

nis yoc paj pux fac fis

hab goz kag wep lun nof

zot pil rel pid veb seb

yit pel joj rit bef cug

pim lup hol yan heg san

sil dok lif kux cax vus

sem wil lus mip toz wav

vit dov jum gil miv fum

tib vam wud dod mev jul

tem zes zok bec naf kiz

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

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fac san tib paj tem rel

hol mev pid wil goz pux

kiz yit lus jum joj kag

dov yoc wep cax nis fis

nof bec naf seb vus veb

yan gil pil cug zot sem

lup pel hab vit miv heg

fum mip lif zes toz lun

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paj rit kag mip pim cax

joj zes nis rel cug tib

wep dok sil lup dod wil

wud bef gil toz san kux

fac vus yit bec naf lif

hab pil vit mev veb fis

hol goz jul sem dov pux

nof zot pel vam miv tem

jum lun lus kiz wav yoc

yan zok fum heg pid seb

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zok cug pil san seb fis

gil joj lif naf hab dod

vus bef zes mev yoc jul

tem kag pel paj pid zot

dov jum pim fac heg hol

kiz rel wep dok lup nis

lus veb lun wav yan yit

tib wud cax miv bec fum

goz sem nof sil kux mip

toz pux wil vam vit rit

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seb dod miv lup pux lus

kiz jul zok kux nof fis

rit rel wud tib lif veb

kag yoc pel goz vit lun

yit jum yan pid fum dov

hol wil naf vam cax fac

wep cug nis pim vus mev

joj gil sil sem tem toz

san bec paj hab heg dok

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~~pim~~ ~~vit~~ ~~hab~~ ~~wud~~ ~~lif~~ ~~miv~~
~~nof~~ ~~pil~~ ~~mev~~ ~~sil~~ ~~tem~~ ~~jum~~
~~heg~~ ~~kiz~~ ~~joj~~ ~~yan~~ ~~tib~~ ~~puX~~
~~fac~~ ~~lup~~ ~~kux~~ ~~veb~~ ~~dod~~ ~~lus~~
~~nis~~ ~~bec~~ ~~wep~~ ~~rel~~ ~~lun~~ ~~zok~~
~~san~~ ~~seb~~ ~~yoc~~ ~~cug~~ ~~jul~~ ~~paj~~
~~dok~~ ~~sem~~ ~~wav~~ ~~vus~~ ~~goz~~ ~~naf~~
~~cax~~ ~~toz~~ ~~hol~~ ~~fum~~ ~~dov~~ ~~wil~~
~~zes~~ ~~kag~~ ~~vam~~ ~~yit~~ ~~zot~~ ~~fis~~
~~rit~~ ~~pel~~ ~~bef~~ ~~pid~~ ~~mip~~ ~~gil~~

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cug sil rit jul kux yoc

miv lun zok cax dov seb

pil fum lus mev heg nof

pel lup dok tib toz bec

jum nis mip yan wep hab

hol goz sem pux vam yit

rel zot vit bef wil vus

zes san tem kag wud pid

fis paj dod kiz wav joj

veb gil lif naf pim fac

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tem	yoc	dod	rit	gil	wav
sil	hab	tib	nof	lun	bef
fum	paj	pim	seb	dov	pel
vus	wud	rel	fis	nis	san
yan	zot	wep	veb	lus	kag
cug	zok	naf	bec	yit	miv
zes	lif	goz	lup	sem	hol
pux	dok	jum	heg	mip	wil
pil	vam	toz	cax	fac	pid
mev	jul	kiz	joj	kux	vit

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cug wep tib hol seb yan

lun wil rit bef dok jul

vit sem miv sil san rel

zot vam cax dod zok wav

pil yit heg mev nof gil

mip fis wud fac nis zes

pux bec kag kux kiz tem

dov lup goz fum hab jum

pel paj naf pim vus joj

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paj dov jum wep wud pil

kiz kux sem zot dod vus

zok cug cax san heg lup

lun rel fac wil wav miv

mev rit sil lif tib kag

tem joj pim bec lus vam

hol yit naf pel nis hab

vit seb goz toz pid jul

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jum fum jul vus veb dod

gil tem miv pel seb sil

mip sem vit naf pil wep

dok bec zot mev rit vam

cug hab bef fac zes pux

yit dov kag cax kux fis

rel toz yan pid goz heg

lun yoc lus joj nis wud

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wud	dov	nis	wil	pim	pel
rit	cug	miv	lun	toz	fis
zes	mip	wep	dok	san	fum
cax	zok	yan	kiz	pux	vit
tib	goz	lup	hol	veb	wav
tem	bef	dod	gil	sil	vam
kag	pid	kux	hab	mev	yoc
bec	jum	rel	joj	naf	lif
yit	pil	heg	sem	fac	seb
zot	paj	jul	nof	lus	vus

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yan zes miv pux goz wep

pid rel cug fum heg paj

zot dov joj dok bec lun

hab mev pil dod vam nis

san pel zok kux tem yoc

naf lif veb wud jum nof

cax yit vus jul tib pim

bef lus kag fac hol wav

rit fis gil mip sil sem

toz kiz lup vit seb wil

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- The first two times a student says the separate sounds, say **"Tell me the word!"** No other correction nor scoring adaptations should be used.

Self-correction

- If immediate, count as correct.

Hesitation

- After 3 seconds, say **"Give it your best try!"**
- If no response after 2 more seconds, say **"Try the next one!"** and mark this item incorrect.

Record results

- Student's name, assessment date, test duration (typically 60 seconds), each incorrect response, last word attempted, and observations.

lun goz dov yoc sil vus

toz bef miv vam hol nof

veb bec fac lif san pil

yit gil wep kiz rit naf

zes mip joj kux hab lus

dod nis heg dok kag fum

pux jul paj mev wil lup

fis tem rel zot wud pim

sem seb pid cug jum tib

zok wav yan vit cax pel

Strike through to mark errors:



Circle last attempted:



Student Name

Date

Duration (60 sec max)

_____ sec

Notes

Expressive Nonsense Words

INSTRUCTIONS:

1. Set the timer for 1 minute.
2. Say **"I'm going to show you some made-up words. I want you to read each one to me. I want you to do your best work! Are you ready?"**
3. Start the timer and say **"Begin!"**
4. Point to each word on the student's form and say **"What's this word?"** Continue pointing to the next word until the student is independently responding in the correct sequence.
5. On the educator form, strike through each incorrect response.
6. If the student completes the assessment in less than 1 minute, stop the timer and record the elapsed time. After 1 minute, say **"Stop! You worked hard!"** or give some other praise for effort.
7. Circle the last word attempted. Record the student's name, assessment date, test duration (typically 60 seconds), and observations. Return to Star CBM Reading to enter the score.

REMINDERS:

Short vowel sounds

- All words are CVC, so the short vowel sound is correct. If the student uses a long vowel sound, score that item as incorrect.

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heg sem kux vit hol jul

pim zok sil pel fis nis

naf lup nof bec jum fac

goz pux lus rel kag seb

mev wav vam wil lun hab

san yit cax lif rit kiz

dod bef miv veb dov joj

zot fum tem yoc wep toz

vus wud yan paj mip pil

tib cug gil pid dok zes

Strike through to mark errors:



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seb pil nof vus lup tem

lus san hab dok kux wav

heg toz joj lif cax nis

wud pux wil fac naf fis

dov jum pel rit dod yoc

lun goz vit miv paj cug

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zes jul lun zok seb jum

pid kag paj pim vus lup

wil pux vam hab pil goz

yit bec kux naf mev yoc

wud rit dov gil fum lus

miv toz rel heg nis wep

wav fac zot nof bef sil

cax kiz san dok hol sem

joj lif dod tem fis pel

veb cug mip vit tib yan

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~~pid~~ ~~lus~~ ~~jul~~ ~~lif~~ ~~vam~~ ~~pil~~
~~miv~~ ~~dov~~ ~~pux~~ ~~goz~~ ~~fac~~ ~~kux~~
~~seb~~ ~~fum~~ ~~hab~~ ~~wav~~ ~~pim~~ ~~pel~~
~~kag~~ ~~kiz~~ ~~tib~~ ~~yit~~ ~~lup~~ ~~cax~~
~~dod~~ ~~nis~~ ~~yan~~ ~~vit~~ ~~joj~~ ~~heg~~
~~hol~~ ~~wep~~ ~~fis~~ ~~nof~~ ~~vus~~ ~~wil~~
~~rel~~ ~~san~~ ~~bec~~ ~~gil~~ ~~zok~~ ~~naf~~
~~zot~~ ~~dok~~ ~~cug~~ ~~zes~~ ~~veb~~ ~~lun~~
~~paj~~ ~~sil~~ ~~yoc~~ ~~tem~~ ~~mip~~ ~~toz~~
~~sem~~ ~~wud~~ ~~rit~~ ~~jum~~ ~~mev~~ ~~bef~~

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kiz pel tib cax nis paj

nof rel wep pid yoc pim

lup gil yan dov mip veb

bec pil zes bef cug tem

jum sil mev lus vam zok

san fis wud jul wav rit

toz hab pux seb vus kag

kux lif dok lun heg goz

hol zot fum dod wil joj

sem vit fac miv yit naf

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rel lun paj vus sil rit

vam yan veb lif hol mev

lup cug seb joj dov tem

hab naf kux wil zot dod

toz pux lus san pim miv

nis yit pil yoc zok kiz

dok vit zes cax tib fis

wud pel fac mip bef nof

bec wep jum wav jul gil

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